



Programme Specification 2022–2023

Infectious Diseases

MSc

PGDip

PGCert

Individual courses

Important document – please read



Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the qualification. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the Infectious Diseases programmes is as follows:

Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the [Programme Regulations](#), under Scheme of Award.

Programme title

Infectious Diseases

Qualifications

Master of Science in Infectious Diseases

Postgraduate Diploma in Infectious Diseases

Postgraduate Certificate in Infectious Diseases

Exit qualifications

Postgraduate Diploma in Infectious Diseases

Postgraduate Certificate in Infectious Diseases

An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules (or credit accumulated) in a0.000008871 0 595.32 84 698.5 1.44 13.68 refGtg-4()-4(A)4(w)p sations

The qualifications (including exit qualifications) are placed at the following Levels of the FHEQ:

MSc	Level 7
PGDip	Level 7
PGCert	Level 7

Individual modules are offered at Level 7.

Relevant QAA subject benchmarks

Not applicable

Awarding body

University of London

Registering bodies

University of London and London School of Hygiene & Tropical Medicine

Academic direction

London School of Hygiene & Tropical Medicine (LSHTM)

Accreditation by professional or statutory body

Not applicable

Language of study and assessment

English

Mode of study

Flexible and online study

Blended learning

Students may also be permitted to study up to two elective modules by blended learning in place of distance learning modules. Blended learning enables a student to combine distance learning with a period of part-time study at the London School of Hygiene & Tropical Medicine. An additional fee will be payable.

Programme structures

The **MSc Infectious Diseases** consists of:

four compulsory IDM1 modules; and

either

six elective IDM modules selected from a list of options; and

two additional elective modules selected from a list of options;

or

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The **PGDip Infectious Diseases** consists of:

four compulsory IDM1 modules; and

three elective IDM modules selected from a list of options; and

one additional elective module selected from a list of options.

The **PGCert Infectious Diseases** consists of:

four compulsory IDM1 modules.

Full details of the Scheme

Recognition of Prior Learning

Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at an institution other than the University of London.

See the [General Regulations](#) (Section 3)

and the following applications installed:

Microsoft Word (.doc and .docx);

Microsoft Excel;

a pdf reader.

Additional requirements

Students may need to use a calculator.

A headset/microphone may be required to participate in live webinar sessions online.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#).

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#).

The compulsory core modules aim to:

develop knowledge and understanding of the basic principles of public health,

In addition, a student who has successfully studied the elective modules will be able to:

acquire and apply more advanced knowledge and skills in addition to those covered in the core modules to solve complex problems;

apply knowledge of the biology of infectious diseases and host/pathogen interactions to the development of disease control strategies;

critically evaluate the principles underlying a multidisciplinary approach to the control

to essential and recommended readings (where available), past examination papers and examiner reports, and study skills resources.

[LSHTM online library](#) resources.

LSHTM staff

Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and member institutions of the University of London. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Framework, the [Quality Assurance Schedules, Guidelines for Examinations, General Regulations](#) and, for each programme, [programme specific regulations](#).

Qualifications standards

All University of London qualifications have to align with the [Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#) to assure appropriate standards for each qualification. In addition, every programme that is developed by a member institution of the University of London (or a consortium with representation by more than one member institution) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience include:

Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

Annual student information statistics: prepared for all systematic reporting within the University of London;

Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and up-to-dat-3(ak92 reW*nBT/F1

