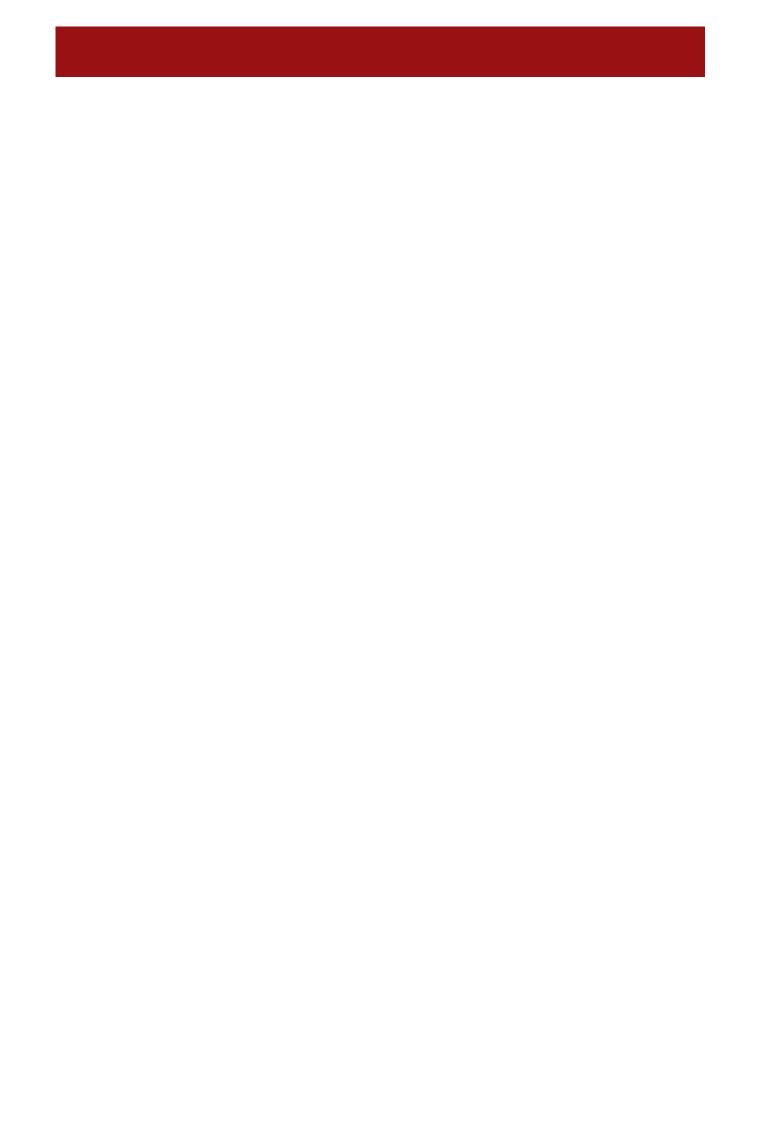


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1	Structure of the programme	3
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Changes to the Project Management Regulations 2022 –2023

The Project Management specialisms in Software Development and Sustainability are offered for the first time in October 2022.

The assessment for module PMM100 Accounting and finance has been updated (see <u>Section 4</u> for more information).

1 Structure of the programme

Appendix B gives the syllabuses and module outlines.

Qualifications

1.1

The following named qualifications are awarded under the Project Management programme:

- x Master of Science in Project Management
- x Postgraduate Diploma in Project Management
- x Postgraduate Certificate in Project Management
- x Master of Science in Project Management (Software Development)
- x Master of Science in Project Management (Sustainability)

Qualification structure

1.2

The Master of Science (MSc) in Project Management (and specialisms) consists of:

- x ten core modules (15 credits each); and
- x one

The Postgraduate Certificate (PGCert) in Project Management is an exit qualification that requires the passing of at least four modules to the value of 60 credits.

See <u>Section 7</u> and <u>Appendix A</u> for details of the modules that must be passed to qualify for named exit qualifications.

2 Registration

Effective date of registration

2.1

Your effective date of registration will be either:

- x 1 October, if you first register before the September registration deadline;
- x 1 April, if you first register before the March registration deadline.

Date of first assessments

2.2

If your effective date of registration is:

- x 1 October, you will take your first end of session assessment(s) in December of the same year;
- x 1 April, you will take your first end of session assessment(s) in June of the same year.

Study sessions

2.3

The programme has two registration points in the year. There are four study sessions in a year, each lasting 10 weeks. Sessions begin in October, January, April and July. Each session is followed by an assessment submission point.

Further information about ratification of grades can be found in <u>Section 6: Progression within the programme.</u>

2.4

The 15-credit modules will each be taught over one 10-week session.

2.5

The Project module is 30 credits and will be taught over two 10-week sessions, beginning in April only.

Module availabi lity

2.6

Where the learning experience may be compromised due to low student registrations, we may consider deferring the module to a later session.

Not all modules will run in every study session. We will inform you of any changes as early as possible and provide you with reasonable alternative arrangements.

Period of registration

See the <u>Programme Specification</u> for the minimum and maximum periods of registration applicable to this programme.

2.7

The minimum and maximum periods of registration to complete the programme are counted from your effective date of registration.

2.8

If you start by taking individual modules and then register for the PGCert, PGDip or MSc, we will give you a new maximum period of registration.

See <u>Section 6: Progression within the programme</u> for information on the maximum and minimum number of modules you can register for in a study session.

3 Recognition of prior learning and c redit transfer

To be read in conjunction with the **General Regulations**, Section 3.

Recognition of prior learnin scn 0.283 0 Td 604 0.re f* 53 (Tj 0.004 Tc -0.004 Tw 1.84 0 T6 490.at)68

Module	PMM010, PMM080, PMM100, PMM120, PMM130, PMM140 and PMM150	PMM020, PMM030, WAPWP MM PMM040, PMM050, PMM070, PMM090, PMM110, PMM160, PMM170, PMM180	"0gU x¡ƒ uàÕYPÀ" àÀ Í 6ej /5
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Late submissi on of cours ework elements

4 8

You must keep to the deadlines given on the VLE. Coursework elements that are submitted after the deadline will not be marked and the attempt will be considered invalid.

See regulations 5.9–5.12 for more information on invalid attempts.

5 Number of attempts permitte d at an assessment e lement

5.1

The maximum number of attempts permitted for any element of assessment is two.

5.2

You will fail the assessment if your overall weighted mark for the module is below 50%.

5.3

You must make a second attempt at all assessment for a module you have failed overall provided that you have not exceeded the maximum number of attempts at the module.

5.4

If you pass the module overall with a mark of 50% or above, you will not be permitted to make a second attempt any assessment element.

Resittin g the assessment of a failed module

If you resit the assessment for a module, you will have to pay a fee when you re-register for the module to resit the assessment. The fee payable is outlined in the <u>fee schedule</u>.

You will not be allocated a tutor group but will have access to the learning materials on the VLE and will be required to resubmit your summative assessment.

5.5

If you fail the assessment for a module held in the October session or the January session, your resit opportunity will be the July session of the same academic year.

5.6

If you fail the assessment for a module held in the April session or the July session, your resit opportunity will be in January of the following academic year.

5.7

If you do not make a second attempt at a failed module at the first opportunity, you will be required to repeat the module in full. You will be required to pay the full module fee.

Repeating a failed module

If you repeat a module, you will have to pay the full module fee when you re-register for the module. When you repeat a failed 0 Td (n)Tj 0.554 0-5.9 (epe)10.5 (at)-6.6 (.9 (epe)10Y)2 (oT5205 Tc 0.005

You may choose when you repeat a failed module. You do not have to take the assessment, as part of a repeat, at the wipe (1904) The 2002 (1904

In any study session you may register for a maximum of 30 credits of new modules. A new module is a module you have not registered for previously or for which a previous attempt was invalid.

In a session where you are registered for the Project module, this will count as 15 credits per session.

6.3

In any study session you may register for a maximum of 45 credits, either in a combination of failed or resumed modules and new modules.

6.4

There are two exam boards a year, following the January and July sessions. You will receive provisional results following the October and April sessions. These results will be formally ratified by the next available exam board. Provisional results should be used for the basis of progression.

Individual modules

See Section 1 for information about stand-alone Individual module availability.

6.5

You may take up to three modules (45 credits total) on a stand-alone basis without being registered for the PGCert, PGDip or MSc. If you apply to progress to the PGCert, PGDip or MSc and this is approved, you may be credited with any individual module(s) successfully completed.

Progress ion between qualifica tions within the program me

6.6

If you are registered on either the PGCert or PGDip and want to transfer your registration to a higher qualification, you should notify us before you enter for your final assessments.

6.7

If you apply to transfer to a higher qualification from a parent qualification to a specialist qualification, or vice versa, or from one specialist qualification to another specialist qualification offered under these regulations, then the rules listed under 6.8–6.12 will apply.

As the entrance requirements for the PGCert, PGDip and MSc are the same, you do not need to successfully complete the lower award to transfer to the higher award. However, transfer of registration cannot take place whilst a study session is live and before results for this session are ratified by the exam board.

Transfer between the MSc Project Management, MSc Project Management (So ftware Development) and MSc Project Management (Sustainability)

6.8

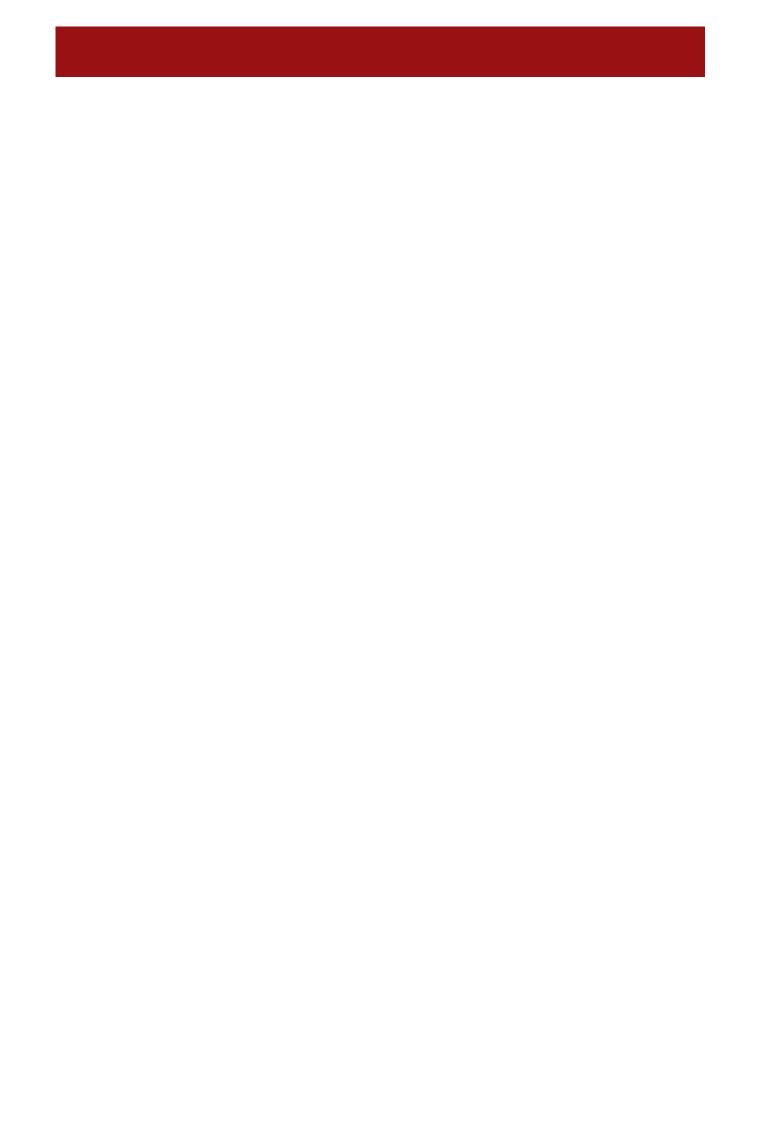
You may apply to transfer between the MSc Project Management, MSc Project Management (Software Development) and MSc Project Management (Sustainability) provided that:

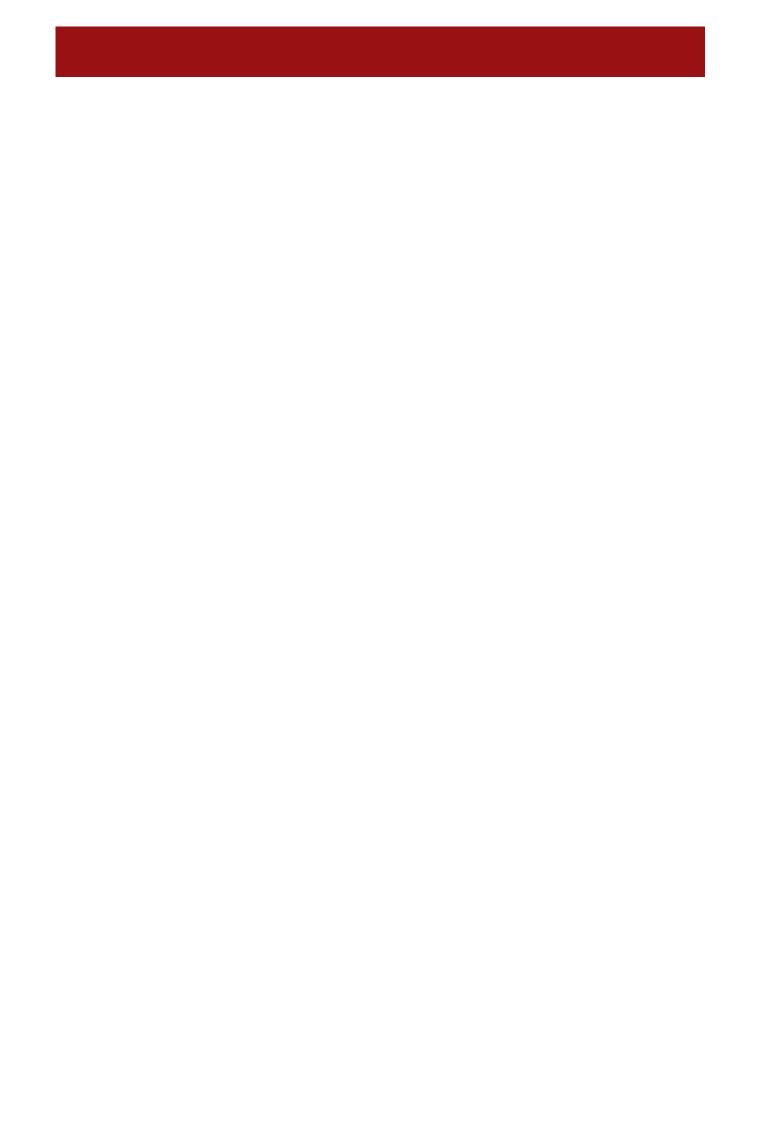
- x you have selected, or are still able to select, the modules on the qualification to which you wish to transfer, or alternatively, are willing to discard modules not in the relevant qualification (also see regulation 6.12).
- x you are still within your maximum period of registration; and

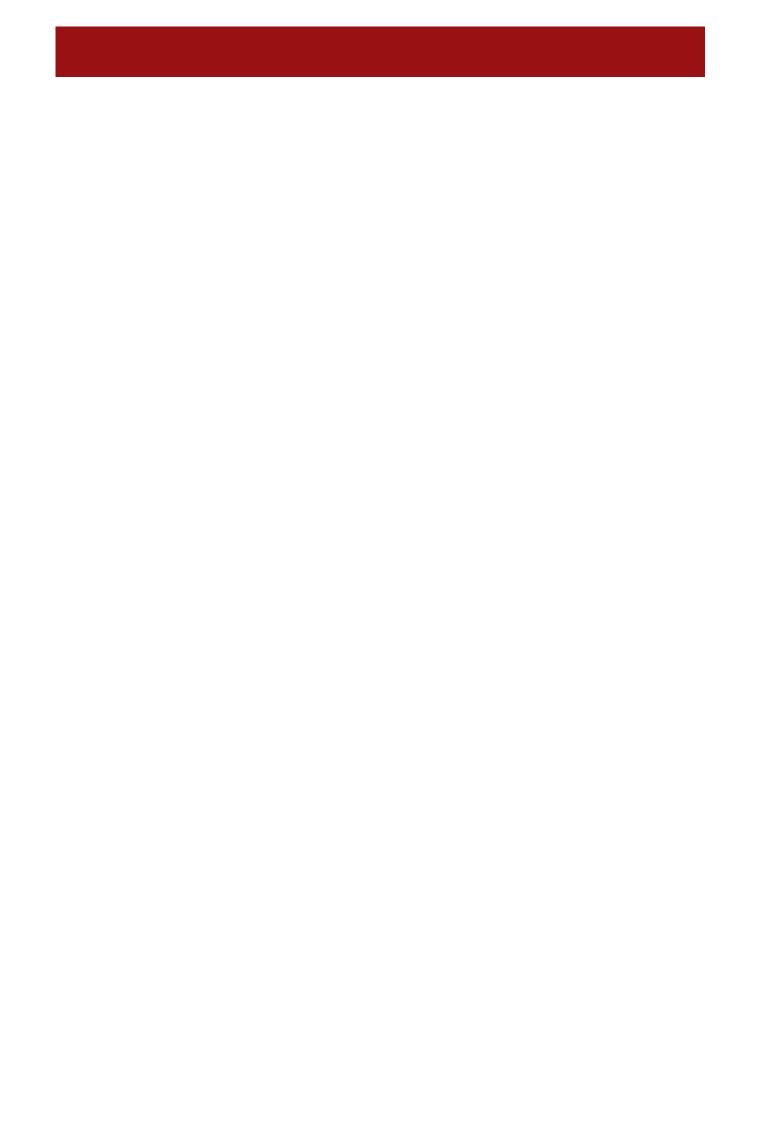
x you are not yet eligible for the award for the qualification on which you are currently registered.

6.9

If you transfer between the MSc qualifications, we will credit you with any modules that you have already passed and any RPL that we previously awarded you provided they form part







PGCert Project Managemen t

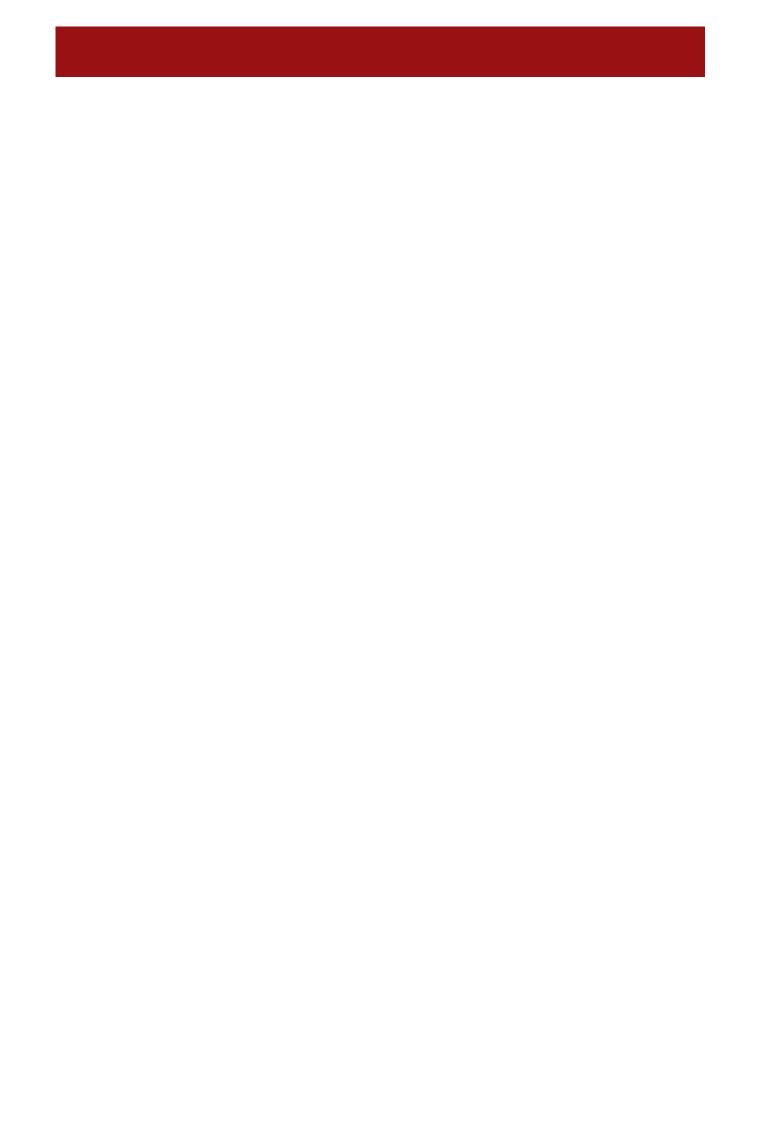
For the qualification of PGCert Project Management you must pass

- x One core module (worth 15 credits):
 - o PMM010 Introduction to project management
- x Any three optional modules chosen from (each worth 15 credits):
 - o PMM020 Operations and quality management
 - o PMM030 Information technology project management
 - o PMM040 International strategic technology management
 - o PMM050 Advanced applied project management
 - o PMM060 Advanced project funding, finance and risk management
 - o PMM070 Corporate governance, ethics and sustainability
 - o PMM080 International management of mega projects
 - o PMM090 Managing and financing projects in the TV and film industries
 - o PMM100 Accounting and finance

MSc Project M anagement (Software Development)

For the qualification of MSc Project Management (Software Development) you must pass

- x The following core modules (each worth 15 credits):
 - o PMM010



PGDip Project Management (Sustainability) (exit qualification only)

For the qualification of PGDip Project Management (Sustainability) you must pass

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Introduction to p roject management [PMM010]

This module introduces students to the fundamental concepts, tools and techniques for planning and managing the delivery of projects. Combining practical examples with theory, students will explore the challenges of managing individual projects. Project management is about working concurrently on all aspects of the project in cross-functional teams, involving close links with all stakeholder groups.

Assessm ent: One online multiple choice question test (25%) and one 2,000-word essay (75%)

Operations and quality management [PMM020]

Operations and quality management form important parts of driving forward successful businesses.

It is important for Project (1420) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1630) (1

change management concepts which will enable them to critically analyse a project and select the correct tools and path forward to ensure successful delivery.

Assessment: One 3,000-word essay (100%)

Advanced project funding, finance and risk management [PMM060]

Understanding the bigger picture of how corporate financing is done is fundamental to building a project-based business. Building on the knowledge of accounting and finance, this module seeks to expand on this knowledge by looking closely at corporate finance and project funding practices to allow students to understand where and how projects are financed in a business context. It also looks closely at project risk and teaches the principles of financial risk management.

Assessmen t: One 3,000-word essay (100%)

Corporate governance, ethics and sustainability [PMM070]

In the 21st century the business world has been forced to face up to its responsibilities, principally by their customers and consumers, as well as governmental regulations and global accords. This module seeks to examine the nature and application of corporate governance in modern organisations while providing an understanding of corporate governance theories, including agency and stakeholder communications theories. The module also examines 0 Td ((m)d 0 Tc 0-8.4-5 (f002 Tw 9.14 Temporary))

documents and the core understandings of the nature of investment decision making and management decision making.

Assessment: One online multiple choice question test (25%) and one 2,000-word essay (75%)

Managing people and organisations [PMM110]

Managing people and organisations is critical to the success of all projects and businesses. This module is designed to give a valuable insight into management within organisations, critically evaluating the role of organisational structures as well as styles of management and leadership within companies. The module will provide clear insight into the working practices of managers and give students a clear understanding of the importance of time management and time pressures suffered by managers within different businesses.

The module will look to provide a clear idea of what managers do and what is meant by managerial 'effectiveness'. To do this, you need to be able to identify your roles as a manager and those factors which influence your effectiveness – and these lie not only within yourself but also in the working environment.

Assessment: One 3,000-word essay (100%)

Software engineeri ng [PMM120]

Software engineering is the application of sound engineering principles and methods to software development. This module introduces students to the fundamental concepts and methods of software development and software engineering from both a theoretical and a real-world approach. The module aims to provide a holistic view of software engineering with particular emphasis on the engineering management aspects of the topic, e.g. software development process models such as Agile, software projects planning, requirements engineering and quality aspects of software development.

Assessment: One online multiple choice question test (25%) and one 2,000-word essay (75%)

Business i ntelligence systems [PMM

role of people in achieving cyber security. To help students understand the importance of effective security management, case studies of failures will be considered.

Assessment: One online multiple choice question test (25%) and one 2,000-word essay (75%)

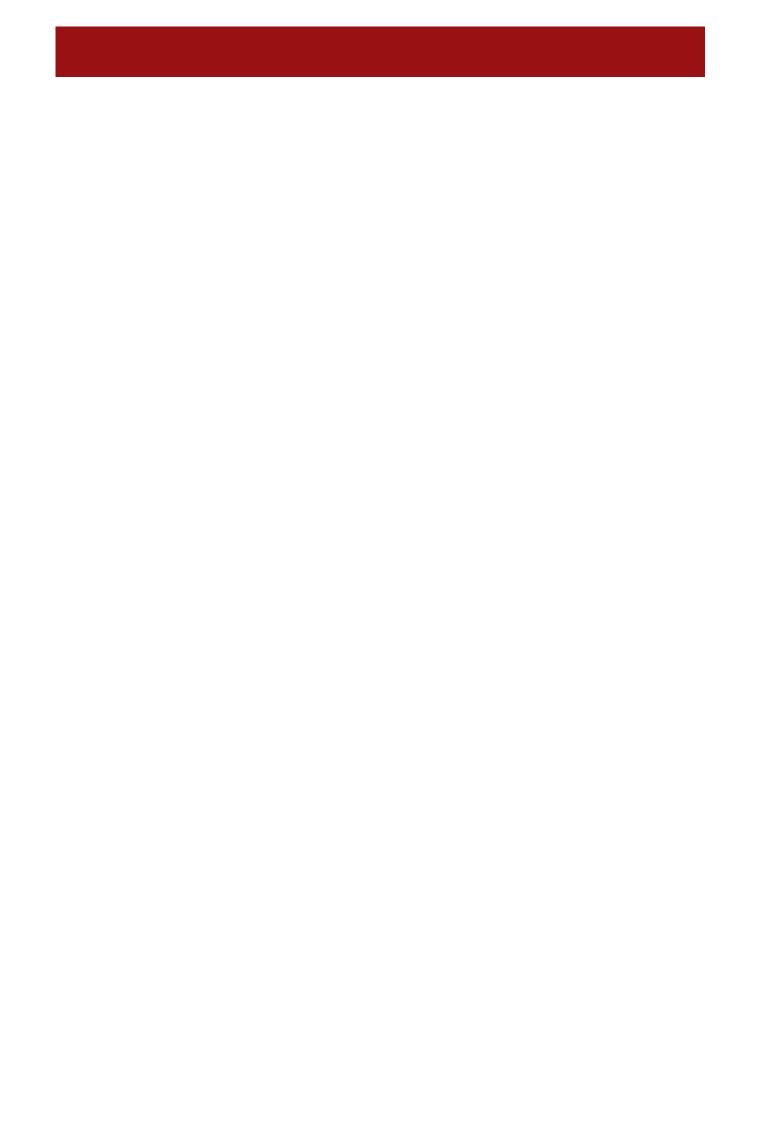
Information systems and governance [PMM150]

It is widely acknowledged that technology is at the core of m-

This is an indicative description of expectations at each grade level.

% range	Grade Descri ptor	Description
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ublurC /P sgot/MCIDpppGr>>BDC .**&ໝາຊີພະຄາດ)C**jy0**us≥a2hs7/ອາດ(ອກ່⊅າດ&18.0004a.(ຂວັ**ງ)ອຸ**ດ)®D6ຟັ2**ອລ2.6 (v)-2ng6.8002 Tc 0.>BDC 0 Td0 ເ Distinction % Grade range Descrt



% range	Grade Descri ptor	Description		
		Most answers very poor, barely relevant and almost never correct.		
		Very poor ability to conduct literature review and data search and apply them to produce technically and professionally good or acceptable analysis and reports to industry.		
		Very little evidence of command of software tools and techniques to design and implement projects in industry.		
0-9	Complete Fail	The questions not answered at all: this is automatic ZERO.		
		The questions not fully, only partially, and wrongly answered.		
		Many mistakes, unstructured and disorganised.		
		Little or no evidence student engaged or understood the concepts taught in the Module.		
		Little understanding of the concepts taugh		