



1 Structure of the qualifications

Qualifications

1.1

Philosophy of religion [PY3110]

One compulsory Level 6 course:

The Dissertation [PY3500]

1.6

You may apply to change your choice of course at any stage in your studies until you enter the examination for that course. If you have entered for an examination, your application will not be considered until after the examination results for that session have been published.

2 Registration

Effective date of registration

2.1

Your effective date of registration will be 30 November in the year that you initially registered. This allows you to sit your first examinations in the following May.

Period of registration

See the [Programme Specification](#) for the minimum and maximum periods of registration applicable to this programme.

2.2

If you take *Introduction to philosophy* [PY1020] as a stand-alone Individual course and then register for the CertHE, DipHE or BA, we will give you a new maximum period of registration for the CertHE, DipHE or BA.

2.3

If you transfer from the CertHE to the DipHE or BA, or DipHE to BA, your period of registration will be effective from your initial date of registration on the CertHE or DipHE, as applicable.

3 Recognition of prior learning

To be read in conjunction with the [General Regulations](#), Section 3.

Recognition of prior learning

3.1

A BA student may apply for recognition of prior learning (RPL) for up to four Level 4 courses. RPL will not be considered for Level 5 and 6 courses. RPL is not permitted for CertHE and DipHE students.

4 Course selection

[Appendix A](#) provides details of the programme structures and course titles.

4.1

The examination for *Introduction to philosophy* [PY1020].32 8419v9.92 reW*nBT/F2 11.04 Tf1 0 0 1 284.57 496

be taken in the same examination period as the courses for which they are prerequisite.

5 Assessment for the programme

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed assessments in place of written

explain the reasons for requesting the deferral and include supporting evidence. If we agree to your request, you must submit the Dissertation the following year. This will count as your first attempt at the assessment.

7 Progression within the programme

See [section 5](#) for method of assessment.

7.1

In any one year, you may normally attempt examinations in a maximum of **four** courses, excluding re-sits. You do not have to be examined every year.

BA degree

7.2

You may not take more than two Level 5 or Level 6 courses until you have passed two Level 4 courses, one of which must be *Introduction to philosophy* [PY1020].

7.3

You may only enter for the Dissertation once you have passed all four courses at Level 4 and a minimum of four courses at Level 5 and/or Level 6.

DipHE

7.4

You may not take more than two Level 5 courses until you have passed two Level 4 courses, one of which must be *Introduction to philosophy* [PY1020].

Progression from the CertHE

7.5

You may progress to the BA or DipHE if:

- you have been awarded the CertHE **or**
- you already satisfy the entrance requirements for the BA/DipHE.

Progression from the DipHE

7.6

You may progress to the BA if:

- you have been awarded the DipHE **or**
- you already satisfy the entrance requirements for the BA.

Transfer from a higher qualification to a lower qualification

7.7

You may not normally transfer your registration from the BA to the DipHE or CertHE, or from the DipHE to the CertHE. Students who for academic or personal reasons are unable to complete the 240 or 360 credits required for the DipHE or BA qualifications may exit with the successful completion of 120 or 240 credits and be awarded a CertHE or DipHE respectively.

8.2

To obtain the CertHE or DipHE with a given grade, you will be required to achieve a final mark within the following ranges:

| Mark range | Award grade |
|---------------|-----------------------|
| 70% and above | Pass with Distinction |
| 60 69% | Pass with Merit |
| 40 59% | Pass |
| 0 39% | Fail |

8.3

If you can be granted an award, you will **not** be permitted to make any further attempts at any examinations.

8.4

All courses are weighted equally.

BA Philosophy

8.5

You are required to have attempted the examination in a total of twelve courses, which may include accreditation of prior learning for Level 4 courses.

8.6

In order to obtain the BA you must usually pass all twelve courses with a mark of 40% or above. However, you may be compensated for one failed course (excluding the Dissertation) if the mark achieved is between 30 39%.

8.7

You will be awarded a BA in a given class (as above) if:

- a) the majority of the best ten course marks (i.e. six or more) fall into that class and
- b) the average of these ten marks is no lower than that required for the next lower class

In determining the classification of the degree, examiners have complete discretion and will take into consideration the marks for all courses.

8.8

The Board of Examiners may use its discretion to approve the exit qualification of a DipHE to a student registered for the BA who has completed eight courses, or, a CertHE to a student who has completed four courses. The Board must be satisfied that these constitute a coherent programme of study appropriate to the title of the award.

8.9

If you have been awarded accreditation of prior learning (RPL) for any courses at Level 4, the examiners will assess your class of degree entirely upon your performance in the courses in which you have been examined.

DipHE Philosophy

8.10

You are required to pass the examination in a total of **eight** courses with a mark of 40% or above.

8.11

The final mark is determined by an average of all marks obtained for each of the eight courses studied.

8.12

The Board of Examiners may use its discretion to approve the exit qualification of a CertHE to a student registered for the DipHE who has completed four courses provided that the Board is satisfied that these constitute a coherent programme of study appropriate to the title of the award.

CertHE Philosophy

8.13

To be awarded the CertHE Philosophy, you are required to pass the examination in a total of **four** courses with a mark of 40% or above.

8.14

The final mark is determined by an average of all the marks obtained for each of the four courses studied.

Individual course taken on a stand-alone basis

8.15

If taken on a stand-alone basis, the pass mark for the *Introduction to philosophy* course is 40%

Note that a pass mark of 50% for the *Introduction to philosophy* course is required to satisfy [entry requirement](#) for the CertHE Philosophy.

Level 5 ~~Class~~ **Guests**

philosophy: Plato and the Pre-Socratics [PY1085]

The interpretation of the ex

tant fragments of Pre

- Socratic p

Methodology: induction, reason and science [PY3035]

Prerequisite: **Epistemology** must be taken at the same time or already have been passed.

An investigation of explanation generally, and in science, as well as the problems of induction and confirmation. Methodology is a continuation of epistemology in a particular direction: it is, in part, an enquiry into the nature of the reasoning and methods used in investigation of the natural and social world. It includes, in fact, elementary philosophy of science, and it considers questions about

. This course provides a groundwork which is both of intrinsic interest and great value to inquiry in other fields of philosophy.

Level 6 courses

Modern philosophy: Spinoza, Leibniz and Kant [PY3125]

Prerequisite: **Modern philosophy: Descartes, Locke, Berkeley and Hume** must be taken at the same time or already have been passed.

Aesthetics [PY3130]

An investigation of problems such as: the nature and value of art, aesthetic judgement, representation, expression and interpretation. Included will be a historical approach to these issues involving writers such as Plato, Aristotle, Kant, Nietzsche and Collingwood. Wide reading in the history of aesthetics is necessary for a proper approach to the course. Issues in contemporary aesthetics are illuminated by their treatment throughout history, and the understanding and assessment of the views of past thinkers is facilitated by reflection on the problems they deal with. Aesthetics, done properly, is as hard and as rewarding as any branch of philosophy. It is philosophy turning its attention to the nature of aesthetic experience and judgement, and to questions about art, the different art forms, how they relate to the world and to the mind, and what value they may have.

Philosophy of language [PY3210]

An exploration of the notion of meaning as well as an investigation into the more detailed problems arising from study of natural language. Included are topics such as metaphor, reference and the nature of rules and language. Philosophy of language is organised around general questions of language and meaning. The nature of language has long been an obsession of philosophers. More recently it has also become the focus of empirical investigation in linguistics. The course considers general methodological considerations about meaning and reference: what form should a theory of meaning take; what does knowledge of meaning consist of; what kinds of facts are there about meaning? Certain figures have dominated discussion of language in the twentieth century - Frege, Russell, Wittgenstein, Quine, Grice, Davidson and Chomsky. In addition to studying the work of these philosophers, students will have the opportunity to look at particular problems concerning indexical expressions; proper names; the nature of definite descriptions; pronouns and quantified phrases in natural language; indirect contexts and propositional attitude ascriptions; adverbs, adjectives and metaphor.

Philosophy of mind [PY3100]

This course is concerned with metaphysical and epistemological issues that arise from reflecting on the mind. It explores the problems raised by intentionality, consciousness and action. Issues

Appendix B Assessment Criteria

Examinations and dissertations are assessed using the following criteria (not in order of importance):

Relevance of answer to question set.

Coverage of answer: appropriate range of facts, ideas and sources.

Accuracy of information.

Structure and organisation of argument.

Quality of analysis, argumentation and critical evaluation.

Quality of expression and presentation.