



Programme Regulations 2022–2023

Muslim Minorities in a
Global Context

MA
Postgraduate Diploma
Postgraduate Certificate

Important document – please read
This document contains important
information that governs your
registration, assessment and
programme of study

Contents

Important information regarding the Programme Regulations	2
---	---

Important information regarding the Programme Regulations

About this document

Last revised: 15 July 2022

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations take account of any associated arrangements at SOAS.

In addition to Programme Regulations, you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not in the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the University of London website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

Terminology

The following language is specific to the Muslim Minority in a Global Context programme:

Module: Individual units of the programmes are called modules. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

Elective modules: Pathway specific optional modules that are studied in succession after the core module(s).

Dissertation development stage: A learning stage that follows each module which develops the skills needed to write and submit a final dissertation.

Module convenor: Programme team member who ensures that design and delivery of high-quality learning opportunities are available for students on the module.

Associate tutor: Programme team member who delivers small group teaching, or may be used for their specialist expertise to lead online seminars.

E-tivity: Online assessment task or tasks specified by the Programme Director.

Alternative Assessments during the Coronavirus (COVID-19) Outbreak

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed examinations in place of written examinations, which are usually held at examination centres. Please note that this statement replaces any published information relating to assessments or examinations in any of our materials including the website. Previously published materials relating to examinations should therefore be read in conjunction with this statement.

The University of London continues to work towards supporting the academic progression of all its students. The University also continues to be mindful of the health and wellbeing of its students during this pandemic, whilst protecting the academic standards of its awards.

1 Structure of the programmes

Qualifications

1.1

The following named qualifications are awarded under the Muslim Minorities in a Global Context programme:

MA Muslim Minorities in a Global Context

Postgraduate Diplomas (PGDip) and Postgraduate Certificates (PGCert) are awarded as Exit Qualifications only.

Postgraduate Diploma in Muslim Minorities in a Global Context

Postgraduate Certificate in Muslim Minorities in a Global Context

Qualification structure

1.2

The Master of Arts (MA) in Muslim Minorities in a Global Context, consists of four modules and a dissertation as follows:

One core module

Three elective modules derived from the list of those available

A dissertation

Full details of the programme structures can be found in [Appendix A](#).

Exit awards

1.3

If you are registered on the MA and are unable to complete your studies, you may be eligible for an exit award. A related Postgraduate Certificate or a Postgraduate Diploma may be awarded for the successful completion of either two modules and two dissertation development stages or four modules and four dissertation development stages respectively.

2

2.2

If your effective date of registration is:

1 April this allows you to be assessed in August of the same year

1 October

4 Module selection

[Appendix A](#) provides details of the programme structures and module titles.

If your preferred choice of elective module is not available, you will be asked to indicate an alternative choice.

For more information regarding SOAS module availability, please [visit the webpage](#).

5.3

Word count is defined as the number of words contained within the main body of the text

6 Number of attempts permitted at an assessment element

6.1

The maximum number of attempts permitted at e-tivity 4 and e-tivity 6 for each module is **two**.

6.2

For all other e-

7 Progression within the programmes

See [Section 5](#) for method of assessment.

7.1

You are required to study the core module in the first study session following your registration on the programme.

7.2

You will be expected to complete the elective modules during the subsequent study sessions. Elective modules may not all be offered at every study session and may be studied in any order.

All modules are worth 30 credits. Not all modules are offered in every session. Refer to the [SOAS website](#)

Appendix B – Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for e-tivity 6, the dissertation research proposal, and the final written dissertation.

The dissertation and e-tivity 6 are marked out of 100.

The dissertation research proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

Distinction 80+ / 15

A mark of 80+ will fulfil the following criteria:

very significant ability to plan, organise and execute independently a research project or coursework assignment;

very significant ability to evaluate literature and theory critically and make informed judgements;

a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;

clear evidence of planning and appropriate choice of sources and methodology with correct referencing;

ability to analyse data critically;

capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

Pass 50-59 / 7.5-9

A mark in the range 50-59 will fulfil the following criteria:

Ability to plan, organise and execute a research project or coursework assignment;

a reasonable understanding of the major factual and/or theoretical issues involved;

evidence of some knowledge of the literature with correct referencing;

ability to analyse data;

shows examples of a clear train of thought or argument;

the text is introduced and concludes appropriately.

Fail 40

Fail 0-19 / 0-2

A Fail will be awarded in cases which there is:

no demonstrable ability to plan, organise and execute a research project or coursework assignment;

little or no knowledge or understanding related to the research project or assignment;

little or no knowledge of the relevant literature;

major errors in referencing;

no evidence of critical thought or data analysis;

incoherent argument.

The following criteria will be used in determining the marks awarded for activities 2, 3 and 5 for each elective module:

5/5

Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)

Concise and well-structured

Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)

Very clear expression

4/5

Unable to illustrate basic academic skills in any meaningful capacity.

Absence of understanding

Appendix C – Module Descriptions

All modules are worth 30 credits. Not all modules are offered in every session. Refer to the [SOAS website](#) for more information on module availability.

GDM115 Muslim Minorities in a Global Context

This module gives students an insight into the diversity of Muslim minority communities at a time when political shifts in Muslim majority countries – such as Turkey, Afghanistan, Iran and across the MENA region – have put Muslim minorities into the spotlight and impacted upon their relationship with their host countries. The module traces the emergence and development of Muslim minorities in both Western and non-Western contexts, and examines how Muslims have forged new identities as they have negotiated their places within their host societies.

The objective of the module is to enable students to understand the interconnecting variables with respect to class, gender and regional location, as well as religious interpretation and practice, which have resulted in issues arising uniquely within different Muslim minority communities. They will consider the ways in which Muslim minorities impact national policies in non-

different contexts. The course includes an historical overview of Muslim migrations, aspects of civil society, the interaction of Muslim laws and the state laws of the host environment.

GDM155 International Economics

This module will focus on the political economy of international economic relations and economic globalisation. The module has two main objectives: to provide students of differing academic backgrounds with a basic understanding of the theory of international economics, and to familiarise them with the practice of international economic relations through the study of current policy debates about the workings of the contemporary international economy. No prior knowledge of economics is required.

GDM145 Global Citizenship and Advocacy

This module provides students with an understanding of the theories and skills that allow students to be more effective in achieving advocacy objectives. This module demonstrates how to influence policy at the international, rather than national, level. The module equips the student to effect the policy changes necessary to meet the aims of the non-governmental and international organizations. This module focuses upon advocates who wish to achieve change at the global level, networking across national boundaries and on global issues.

GDM470 Global Challenges: Science Diplomacy

This module explores the relatively new field of Science Diplomacy. Although the term science diplomacy may seem new, science has played an influential role in society and international relations since the Age of Enlightenment. It is a topic particularly pertinent to the trans-border problems such as climate change that the world faces today.

The module investigates the role of science diplomacy within a three part typology that has become widely adopted within the research field. Firstly, Science in Diplomacy concerning informing foreign policy objectives with scientific advice. Secondly, Diplomacy for Science relating to facilitating international science cooperation with diplomatic means. Thirdly, Science for Diplomacy which draws on the soft power of science cooperation to improve broader international relations between states. Each of these areas of SD is explored through in-depth case studies, including climate change, the Arctic, research at CERN, and space exploration

GDM130 International Security

Issues of security and insecurity are central to international relations, as the terrorist attacks of the Iraq War of 2003 underline. This module affords students with the analytical tools to think critically and independently about the nature of contemporary international security, focusing on developments since the end of the Cold War. Further, the module provides students with a thorough grounding in the theory and practice of international security in the contemporary era. It examines the main theoretical and conceptual approaches to the study, before considering a range of contemporary security issues including: the emergence of a zone of stable peace in Europe; 'New Wars' in the South; terrorism and proliferation of weapons of mass destruction; the Iraq War and the future of the Middle East; and the prospects for peace and security in the Twenty-First Century.

GDM295 Multinational Enterprises in a Globalising World

This module is designed to provide an in-depth understanding of the nature and development of multinational corporations (MNC) and to view this as an evolving and changing process that has contemporary significance in international studies. MNCs control much of global trade and financial flows. Their interactions in diplomacy are now with highest levels of government policy making in both developed and developing economies and their investment impacts affect citizens across the globe. Their study can no longer be delinked from the processes driving