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**Important information regarding the Programme Regulations** 

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the participant, or where applicable, all participants.

If you have a query about the programme regulations or an operational element of the programme, please contact us. You should use the *ask a question* button in the <u>student portal</u>.

If you have a query about the academic content of the programme, please contact the <u>Royal College of Physicians (RCP)</u>.

### Significant changes to Programme Regulations 2022-2023

Regulations 1.5 and 5.3 have been updated to reflect that an additional two weeks for assessment preparation have been added to the study session. There are now five

### 1 Structure of the qualifications

Module and Practicum outlines and topic lists are provided in Appendix B.

### **Qualifications**

#### 1.1

The following qualifications may be awarded under the Gender Identity Healthcare programme:

Postgraduate Certificate in Gender Identity Healthcare Practice.

Postgraduate Diploma in Gender Identity Healthcare Practice.

Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare.

### **Qualification structure**

#### 1.2

The Postgraduate Certificate in Gender Identity Healthcare Practice (totalling 60 credits) consists of:

Three 15 credit modules;

One 15 credit Practicum.

#### 1.3

The Postgraduate Diploma in Gender Identity Healthcare Practice (totalling 120 credits) consists of:

Four 15 credit modules;

One 15 credit Practicum;

One 45 credit Practicum.

### 1.4

The Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare (totalling 60 credits) consists of:

Four 15 credit modules.

#### 1.5

All modules will run over one study session. Study sessions will begin in February and September each year.

Each 17-week study session comprises 12 weeks of structured learning and 5 weeks of assessment preparation. A 15-credit module will typically require 150 hours of work i.a

### **Exit qualifications**

### 1.7

If you are registered on the Postgraduate Diploma in Gender Identity Healthcare Practice and are unable to complete your programme of study, you may exit with an award of a Postgraduate Certificate in Gender Identity Healthcare Practice after successful completion of the required modules and Practicum; or a Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare after successful completion of the required modules.

See Appendix A for the programme structures.

### 2 Registration

To be read in conjunction with the General Regulations, Section 2.

### Effective date of registration

**Note:** The academic year for this programme will run from September to August with entry points in September and February.

#### 2.1

If you register prior to the September deadline, your effective date of registration will be 1 September in the year that you initially registered.

#### 2.2

If you register prior to the February deadline, your effective date of registration will be 1 February in the year that you initially registered.

### 3 Recognition of prior learning and credit transfer

To be read in conjunction with the **General Regulations**, Section 3.

### **Recognition of prior learning**

3.1

There is currently no provision for recognition of prior learning on this programme.

### 4 Module selection



#### 5.4

We will not allow you to defer any element of assessment for a module on which you are currently registered. If you miss a deadline for submission of an assessment, you will be given a mark of zero for the assessment item and it will count as your first attempt. This may be modified by the outcome of any application for mitigating circumstances.

Information on submitting evidence of mitigating circumstances can be found on the website.

### 5.5

For coursework and project items, you should not exceed the maximum word or time limits by more than 10%. If the word count or length is between 10% and 20% above the maximum word or time limit, five marks will be deducted. If the word count or length exceeds the maximum word or time limit by more than 20%, you will receive a mark of zero for your work.

The content within the main body of the text comprises the overall word count, including in



### **Appendix A** Structure of the programmes

Throughout, references to Practicum refer to a workplace-based period of study

### Postgraduate Certificate in Gender Identity Healthcare Practice

### Three modules (45 credits in total):

GIM010 Fundamental ideas in gender identity and diversity

GIM020 Gender diversity in the context of society

GIM030 Clinical responses to gender dysphoria, Part 1

+

### One Practicum:

GIM400 Practicum 1 (15 credits)

### Postgraduate Diploma in Gender Identity Healthcare Practice

### Four modules (60 credits in total):

GIM010 Fundamental ideas in gender identity and diversity

GIM020 Gender diversity in the context of society

GIM030 Clinical responses to gender dysphoria, Part 1

GIM040 Clinical responses to gender dysphoria, Part 2

+

#### **Two Practicums:**

GIM400 Practicum 1 (15 credits)

GIM500 Practicum 2 (45 credits)

# Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare

### Four modules (60 credits in total):

GIM010 Fundamental ideas in gender identity and diversity

GIM020 Gender diversity in the context of society

GIM030 Clinical responses to gender dysphoria, Part 1

GIM040 Clinical responses to gender dysphoria, Part 2

## **Appendix B** Module and Practicum descriptions

assess the needs of, and treatment options available, and appropriate for, trans and gender-diverse patients.

### **Topics covered:**

Clinical history taking

Psychological and social needs

**Psychological Interventions** 

Voice and communication

Endocrine therapy and other non-surgical physical interventions

Your profession-specific practice in relation to gender-diverse and transgender people and that of other professions.

The importance of interdisciplinary communication and seamless transition between services for the service user and health professionals.

### GIM040 Clinical Responses to Gender Dysphoria, Part 2

This module provides the theoretical underpinning necessary to support the development of, and understanding of, the requirements of clinical practice within interprofessional healthcare services for trans and gender-diverse patients. The module will enhance participants' knowledge and use of the evidence base to inform their practice in planning an initial diagnosis and/or formulating a treatment plan, including assessing the available options for surgical and non-surgical interventions and making appropriate

participation in meetings and professional networks will form the basis of this work-based practicum.

### **Topics covered:**

The interprofessional / interdisciplinary range of specialist clinical practice within gender identity services.

The spectrum of treatment

Patient journeys

Lived experiences of trans and gender-diverse patients

Interprofessional, multidisciplinary and multi-service teamwork

Reflexive practice

### GIM500 Practicum 2

This practice-based module will provide you with the opportunity to apply, revise and extend the learning gained from online modules through work-based activities and assessment in an approved clinical setting. It will allow for a sustained period of supervised practice in a role-specific clinical area, with the aim that after successful completion of the PG Diploma you will be able to practise autonomously in your professional field and scope of practice, and take a 'leadership role' in Gender Identity Healthcare provision. As part of the learning activities, you will be expected to demonstrate engagement with a range of appropriate clinical networks, interdisciplinary team working, and the ability to mentor the next generation of gender identity health care practitioners.

### **Topics covered:**

Cultural sensitivity

Inclusive practice

## **Appendix C** Assessment criteria

The programme will use the criteria below, which are based on the QAA FHEQ Level 7 standard, as a benchmark for assessing the programme



