# Important information regarding the Programme Regulations

**Last revised** 6 February 2024

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by the University of London which is responsible for the academic direction of the programme. The Programme Regulations will provide the detailed rules and guidance for your programme of study.

In addition to Programme Regulations you will have to abide by the General Regulations. These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary. Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the relevant Courses page of the website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

## Terminology

The following language is specific to the MSc Programmes in these regulations:

**Module**: Individual units of the programme are called module. Each module is a self-contained, formally structured learning experience with a coherent and explicit set of learning outcomes and assessment criteria.

**Compulsory module:** A 15-credit module that must be taken.

**Core module:** A compulsory 15-credit module that must be registered for first.

**Optional module:** A 15-credit module that is chosen from a number of options. This applies solely to students registered on certain programmes.

**Study session:** There are four study sessions in a year, each lasting 10 weeks. Sessions begin in October, January, April and July. Each session is following by an assessment submission point.

**Resitting the assessment of a failed module**: When you resit a failed module you will not be allocated a tutor group but you will have access to the learning materials on the VLE and you will be required to resubmit your summative assessment.

**Repeating a failed module**: When you repeat a failed module you will be allocated a tutor group, you will have access to the learning materials on the VLE and you will be required to resubmit your summative assessment.

Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the student, or where applicable, all students.

If you have a query about any of the programme information provided please contact us. You should use the *ask a question* button in the student portal.

## Postgraduate Delivery Model Programmes

The following Postgraduate programmes are awarded under these regulations.

Programme pages can be accessed directly through these links:

> [Accounting and Financial Management](#)
>
> [Computer Science](#)

## Significant changes to the 2024-25 Programme Regulations

Regulation 3.1 has been updated to note that for MSc Accounting and Financial Management, students may apply for up to 60 credits in recognition of prior learning from a list of accepted professional qualifications, which may also be applied to the exit qualification of PGDip Accounting and Financial Management

Regulation 4.2 has been added to note that, in order to complete within your maximum period of registration, you should normally register for at least 30 credits per academic year. Note that to complete the MSc within the 5-year maximum period of registration, you will need to complete more than 30 credits in at least one of those academic years to bring your total credits to 180 credits. Advance notice of this change was provided in the 2023-24 Programme Regulations.

Section 5, Assessments for the programme, has been updated to note that, once registered for a module, you are required to complete the assessment(s) of that module. Unsubmitted elements of assessment will receive a mark of 0. Advance notice of this change was provided in the 2023-24 Programme Regulations.

Regulation 8.4 has been updated. The requirement for the Project module mark to be above 60% in order to be granted the qualification with Merit has been removed. The requirement for the mean mark for all modules to be between 60% to 69% for Merit remains.

Regulation 8.5 has been updated. The requirement for the Project module mark to be above 70% in order to be granted the qualification with Distinction has been removed. The requirement for the mean mark for all modules to be above 70% for Distinction remains.

**2.8**

Where applicable, if you progress from a PGCert or PGDip, to the PGDip or MSc respectively, your maximum period of registration will continue to be counted from your effective date of registration for the PGCert or PGDip.

See Section 4: Module selection for information on the maximum and minimum number of modules you can register for in a study session.

# 3    Recognition of prior learning and credit transfer

To be read in conjunction with the General Regulations, Section 3.

## Recognition of prior learning

**3.1**

We consider applications for recognition of prior learning (RPL) on the basis of studies successfully completed at an appropriate level. You may apply for recognition of prior learning for up to the maximum specified credits when registering for the programme.

| Programme | Maximum credits |
|---|---|
| MSc Computer Science <br><br> PGDip Computer Science | 60 credits |
| MSc Accounting and Financial Management <br><br> PGDip Accounting and Financial Management (exit qualification only) | 60 credits from a list of accepted professional qualifications |
| PGCert Computer Science <br><br> PGCert Accounting and Financial Management (exit qualification only) | Not considered |

**3.2**

Applications for recognition of prior learning for the Project will not be accepted.

# 4    Module selection

**4.1**

You may register for a minimum of **15** new credits per session. In any one session, you may register for a maximum of **45** credits in a combination of new or failed modules, of which a maximum of **30** credits may be made up of new modules per session.

A new module is a module you have not registered for previously or for which a previous attempt was invalid.

In a session where you are registered for the Project, this will count as 15 credits per session.

Details about assessment methods for each module are available in the programme structures in Appendix A and in the Programme Specifications
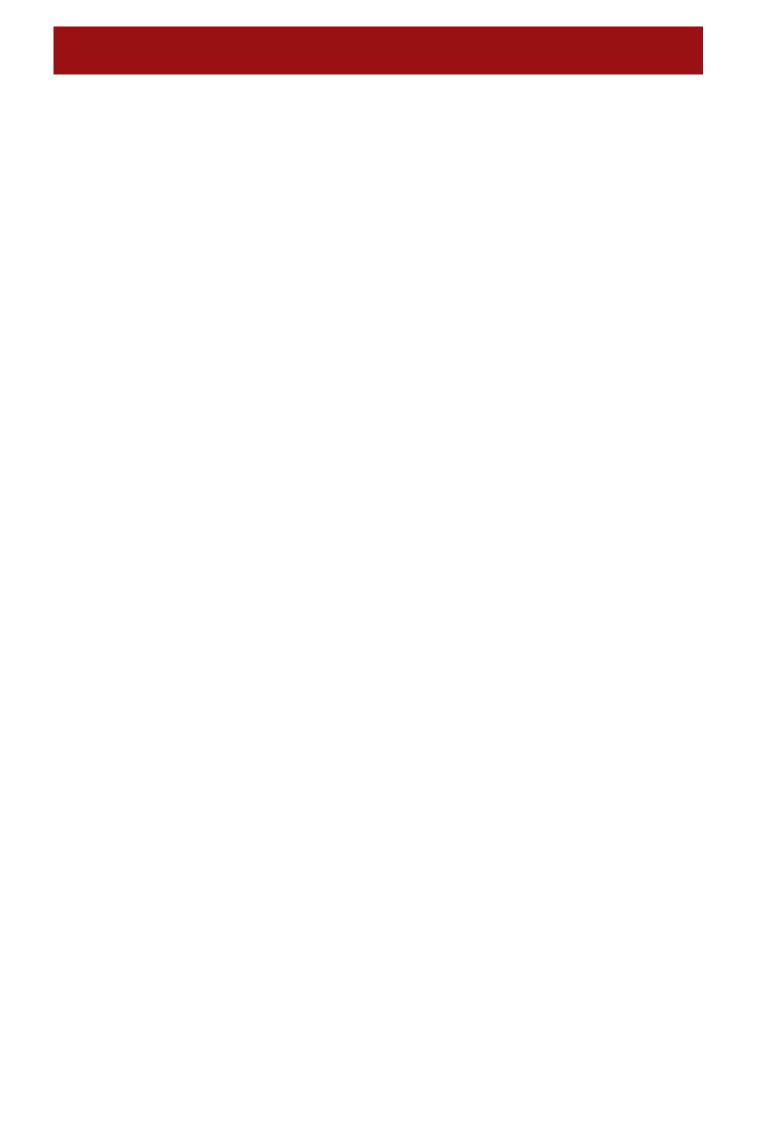
## Passing assessments

**5.5**

You must complete the assessment for a module when you register for the module.

## Late submission of coursework elements

**5.13**

You must keep to the deadlines given on the VLE. Coursework elements that are submitted after the deadline will not be marked and

# PGDip Computer Science

It is *strongly advised* that you attempt the assessment of the *Principles of Programming* module before commencing study of the following modules:

Object-Oriented Programming;

Software Design and Programming;

Applied Machine Learning;

Data Management.

It is *strongly advised* that you attempt the assessment of the *Object-Oriented Programming* module before commencing study of the *Software Design and Programming* module.

If you do not follow the advice above, you risk not performing to the best of your ability. Any attempts will count on your record.

For the qualification of PGDip Computer Science, you must pass

Any **eight** modules (each worth 15 credits) chosen from:

- o CSM010 Applied Machine Learning **
- o CSM020 Cloud Computing **
- o CSM030 Computer Systems *
- o CSM040 Data Management *
- o CSM050 Fundamentals of Computing *
- o CSM060 Information Security *
- o CSM070 Information Systems *
- o CSM080 Object-Oriented Programming **
- o CSM090 Principles of Programming **
- o CSM100 Software Design and Programming **

* One element of assessment

** Two elements of assessment

Modules on this programme have an available resit opportunity.

## PGCert Computer Science

It is *strongly advised* that you attempt the assessment of the *Principles of Programming* module before commencing study of the following modules:

Object-

# Appendix C   Assessment criteria

This is an indicative description of expectations at each grade level. Overall grades will comprise qualitative and quantitative elements. The setting of questions, tasks and requirements and the accompanying marking scheme should take account of the criteria below.

| % range | Grade Descriptor | Description |
|---------|------------------|-------------|
| 85 + | Outstanding Distinction | Work of outstanding quality, showing mastery of the subject matter with a highly developed and mature ability to analyse, synthesise and apply knowledge and theory. All objectives of the task are covered and work is free of errors. There is evidence of critical reflection and the work demonstrates originality of thought. Ideas are expressed with fluency and elegance.<br>This work meets and exceeds the standard for distinction, as described in the 70-84 band, across all sub-categories of criteria: knowledge and understanding of subject; intellectual skills; capacity to solve more unusual or demanding scenarios involving application of deep understanding of the subject and its methods/techniques; research skills; use of research-informed literature and other scholarly practices. |
| 70-84 | Distinction | Produces work of exceptional standard, reflecting excellent understanding. Displays mastery of the subject matter, with notable critical awareness of current problems and/or new insights at forefront of the field.<br>Shows excellent ability to select and apply appropriate and relevant methodologies/techniques/theories as well as the ability to evaluate methodologies critically. Deals with complex issues systematically and creatively, making excellent judgements. Conducts research highly effectively, using technical and/or professional skills as appropriate. Shows originality in application of knowledge and the ability to communicate at a very high level arguments, evidence and conclusions to diverse audiences. |
| 60-69 | Merit | Clear understanding of the subject area producing work with a well-defined focus.<br>Shows some originality of ideas; appropriate use of analytical techniques; appreciation of methodology; critical analysis of data; evidence of independent reading; adequate referencing and professional bibliography; adequate structure and style; reasonably professional standard of presentation with some errors of spelling, punctuation or grammar. Shows understanding and critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the academic discipline, field of study or area of professional practice. Able to communicate very effectively arguments, evidence and conclusions to specialist and non-specialist audiences. |
| 50-59 | Pass | Demonstrates a sound general knowledge and understanding of material and subject area;<br>adequate structure and style; rd understarTm0 G[-)]TJETQ22 197.93 Te nBTsc |