



Programme Regulations 2022–2023

International Foundation Programme

International Foundation Certificate

Important document – please read
This document contains important
information that governs your
registration, assessment and
programme of study

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Important information regarding the

Changes to the International Foundation Programme Regulations 2022-2023

Significant changes made to the programme regulations 2022-2023

1. Courses will transition to be referred to as modules. As part of a transition period you may see the usage of both terms.

Single courses / Individual modules

2. Single courses will now be referred to as Individual modules.
3. You can use the credit gained for an individual module if you transfer your registration to the International Foundation Certificate full programme.

Registration for FP0006 Sociology

4. New registrations for FP0006 Sociology are suspended during 2022-23.

Modules

5. The following course has changed name

	Old name	New name
FP0010	Business and Management	Business Management

The learning outcomes, content and assessment of the course is unaffected by this change.

Students who have attempted and failed the course will resit the course with the new course name.

Students who have attempted and passed the course in 2021-22 or earlier will retain the old course name.

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Attendance requirements

1.4

You are required to attend a full- or part-time course of instruction at a Recognised Teaching Centre approved to teach the

4.6

You must achieve a mark of 40 or above for each section of the written examination paper for FP0001 Mathematics and Statistics to pass the module. If you achieve a mark of 39 or less in one or both sections you will

5 Scheme of award

5.1

To be considered for the award of the International Foundation Certificate you must have attempted and passed the assessment for four modules.

5.2

The International Foundation Certificate is awarded with Distinction, Merit or Pass. You will also receive percentage marks for each module.

5.3

All modules are weighted equally. For each module you will receive a numerical mark and the corresponding grade. The grading for each module is as follows:

Mark	Grade
70+	Distinction
60-69	Merit
40-59	Pass

5.7

All individual module assessments are marked and graded according to the assessment criteria for the International Foundation Programme.

6 Progression and transfer to a higher qualification

Progressing to a qualification at levels 4, 5 and 6 of the FHEQ through the University of London

6.1

If you successfully complete the International Foundation Programme, you will meet the General Entrance Requirements for most of the undergraduate Programmes offered by the University of London. Some Programmes have Programme-specific requirements and you will also need to meet these requirements.

6.2

If you successfully complete the International Foundation Programme and then progress to another Programme offered by the University of London, you will not carry any credit for the modules passed.

6.3

On completion of the International Foundation Programme, you can only apply to progress to another Programme offered through the University of London in the next available registration session.

Transferring to a higher qualification through the University of London

6.4

If you end your registration for the International Foundation Programme without passing all four modules and without receiving an award, you may still be considered for transfer to a Programme offered through the University of London. If the Programme has an attendance requirement, you also need to be accepted by a Recognised Teaching Centre that is recognised to teach the Programme.

7 Individual modules

7.1

The following credit bearing individual modules from the International Foundation Programme may be studied on a stand-alone basis:

- x FP0001 Mathematics and Statistics
- x FP0002 Economics
- x FP0003 International Relations
- x FP0004 Politics
- x FP0005 Social Psychology
- x FP0006 Sociology (not available in 2022-23)
- x FP0007 Pure Mathematics
- x FP0008 Accounting and Finance

x FP0009 Law

x FP0010 Business Management

7.2

You may take a maximum of one individual module without being registered on the full IFP qualification.

7.3

Each individual module will normally be examined by one two-hour fifteen minute written examination.

7.4

The maximum number of attempts permitted at any assessment for an individual module is three.

7.5

When you enter for written examinations, you may enter for one module.

Progression and transfer to a higher qualification

- x Market failure and government intervention: This unit considers a range of reasons why market forces may not be able to allocate resources efficiently. These include externalities, public goods, asymmetric information, factor immobility and market power. It examines possible government interventions and critically assesses their effectiveness. The unit is taught mainly through specific case studies (for example, pollution and congestion charges).
- x Managing the economy: This unit provides an introduction to key measures of economic performance and the main objectives and tools of economic policy. A basic model of aggregate demand and aggregate supply is used to represent unemployment and inflation, as well as the effectiveness of government interventions.
- x Development and sustainability: This unit focuses on the meaning and measures of economic development (for example, the Human Development Index and Gross Domestic Product per capita). You should be able to identify common and diverse features of both developed and developing economies, as well as understand why development must be sustainable.
- x The recent financial and economic crisis: This unit introduces you to the recent financial and economic crisis, outlining its causes, consequences and possible cures. You are not required to have extensive background knowledge of the crisis, although a basic understanding of the crisis is helpful.

x Unit Four ±Global issues in international society: This unit asks students to analyse key international issues at a global scale, using IR theories and concepts to explain context and evaluate proposed solutions. By the end of this unit students should be able to: explain the context of the issue under discussion; trace its impact on global international society; use IR theories to propose solutions to each issue and evaluate proposed solutions on the basis of their empirical and theoretical assumptions. Sections covered: The changing character of war, Development, Global Environmental change, Key international organisations, Analysing the International Order.

Assessment: Unseen written exam (Tw the context

- x Management accounting and finance: Management accounting introduction: the meaning of μ F R V W \uparrow & R Q W ~~level analysis and limiting factors~~ & R Q W level analysis and limiting factors. Absorption costing. Budgeting and cash flow forecasting. Standard costing and variances. Capital investment appraisal.

the ways in which businesses measure their efficiency and key actions they can take to improve efficiency.

- x Unit Four: Making effective marketing decisions This unit looks at ways in which businesses can be successful in selling their products in markets. It will consider the importance of understanding customers and markets through market research. It will also examine the importance of using marketing information to help businesses to target particular groups of customers and to understand changes in the business environment. Finally, it will consider a limited range of marketing tactics available to businesses to improve their performance.
- x Unit Five: Choosing Appropriate Strategies This unit looks at the strategies that businesses can use to achieve their aims and objectives in a changing environment. It considers how businesses decide on their strategies, the strategic options that are available and how leadership may impact on implementing strategy.

Assessment: Unseen written exam (Two-hours 15 minutes).

Appendix B: Assessment Criteria

Mark	Grade	Characteristics
70 - 100	Distinction	<ul style="list-style-type: none"> x Demonstrates an excellent grasp of the relevant knowledge base. x Answer is consistently informed by the major conventions and practices of the area of study, with high levels of breadth and depth. x Clearly demonstrates excellent, or outstanding, understanding of the different perspectives or approaches associated with the area of study. x Evidence of excellent, or outstanding, analysis and discussion. x Evidence of the ability to answer more unusual or demanding questions, involving application of in-depth and advanced understanding of the subject and its methods. x Excellent, or outstanding, presentation and structure.
60 - 69	Merit	<ul style="list-style-type: none"> x Demonstrates a very good grasp of the relevant knowledge base. Answer is generally well informed by the major conventions and