Throughout the Regulations, 'we' 'us' and 'our' mean the University of London; 'you' and 'your' mean the participant, or where applicable, all participants.

If you have a query about the programme regulations or an operational ela5.32/ve 841.9a5.32/,he14p12amme

Exit qualifications

1.7

If you are registered on the Postgraduate Diploma in Gender Identity Healthcare Practice and are unable to complete your programme of study, you may exit with an award of a Postgraduate Certificate in Gender Identity Healthcare Practice after successful completion of the required modules and Practicum; or a Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare after successful completion of the required modules.

See Appendix A for the programme structures.

2   Registration

To be read in conjunction with the General Regulations, Section 2.

Effective date of registration

Note: The academic year for this programme will run from September to August with entry points in September and February.

2.1

If you register prior to the September deadline, your effective date of registration will be 1 September in the year that you initially registered.

2.2

If you register prior to the February deadline, your effective date of registration will be 1 February in the year that you initially registered.

Period of registration

See the Programme Specification for the minimum and maximum periods of registration applicable to this programme.

2.3

The minimum and maximum periods of registration to complete the programme are counted from your effective date of registration.

Module availability

2.4

In exceptional circumstances, we may cancel all registrations for a module if an insufficient number of students have registered. This is because we may not be able to provide an appropriate learning experience and/or assessment opportunity to meet the learning outcomes of the module.

We will make every reasonable effort to inform you of any such changes as early as possible and

3 Recognition of prior learning and credit transfer

To be read in conjunction with the

5 Assessment for the programme

Assessment methods for modules

5.1

Each module is assessed via a combination of assessment elements as set out below:

Module	Assessment Element 1	Weighting	Assessment Element 2	Weighting	Assessment Element 3	Weighting
GIM010 Fundamental ideas in gender identity and diversity	Contribution to online forum discussion.	25%	A 3000-word essay.	75%	N/A	

5.4

We will not allow you to defer any

the Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare and complete the required modules for this award.

7 Progression within the programme

7.1

The module GIM030 *Clinical Responses to Gender Dysphoria, Part 1*, must be passed before you register for GIM040 *Clinical Responses to Gender Dysphoria, Part 2*.

Practicum 1 must be passed before you register for *Practicum 2*.

All other modules can be taken in any order.

Transfer from Individual modules to a Postgraduate Certificate or Postgraduate Diploma

7.2

If you are registered on one or more individual modules, you may transfer to a Postgraduate Certificate or the Postgraduate Diploma offered under these regulations, provided you meet the entrance requirements as set out on the website and you are within the maximum period of registration permitted for the qualification.

7.3

If you meet the entrance requirements and are within the maximum period of registration permitted for the qualification, you will carry across full credit for any successfully completed modules.

7.4

Your maximum period of registration will be counted from the point at which you registered on the individual module(s).

Transfer from a Postgraduate Certificate to the Postgraduate Diploma

7.5

Upon successful completion of the Postgraduate Certificate in Gender Identity Healthcare Practice you may progress to the Postgraduate Diploma in Gender Identity Healthcare Practice, provided you are still within the maximum period of registration permitted.

7.6

Upon successful completion of the Postgraduate Certificate in Theoretical Foundations for Gender Identity Healthcare, you can apply to progress to the Postgraduate Diploma in Gender Identity Healthcare Practice, provided you are still within the maximum

8 Schemes of award

8.1

In order to be eligible for the award of a Postgraduate Certificate or Postgraduate Diploma you must achieve credits to the value of 60 or 120 respectively.

8.2

The following mark scheme is used for all modules, (but not the Practicums):

Mark range	Outcome
50% and over	Pass
0-49%	Fail

8.3

The following mark scheme is used for both Practicums offered under these regulations.

Practicum 1 and 2 requirements	Outcome
All required evidence in log book is provided	Pass
Evidence in log book is incomplete	Fail

Date of award

8.4

The date of award will correspond to the year that the requirements for the qualification were satisfied.

Appendix A   Structure of the programmes

Throughout, references to Practicum refer to a workplace-based period of study

Postgraduate Certificate in Gender Identity Healthcare Practice

Three modules (45 credits in total):

GIM010 Fundamental ideas in gender identity and diversity

GIM020 Gender diversity in the context of society

GIM030 Clinical responses to gender dysphoria, Part 1

+

One Practicum:

GIM400 Practicum 1 (15 credits)

Postgraduate Diploma in Gender Identity Healthcare Practice

Four modules (60 credits in total):

GIM010 Fundamental ideas in gender identity and diversity

GIM020 Gender diversity in the context of society

GIM030 Clinical responses to gender dysphoria, Part

Appendix B   Module and Practicum descriptions

The topics covered may be revised to ensure currency and relevance. You will be advised of any changes in advance of your study.

GIM010 Fundamental Ideas in Gender Identity and Diversity

This module introduces biomedical, psychological, social and cultural concepts fundamental to understanding the life experience and health needs of trans and gender-diverse people. This module foregrounds the voices of trans and gender-diverse people. It promotes a critical understanding of the topics covered with a focus on service delivery, interdisciplinary collaboration and communication, and the core principles of care.

Topics covered:

Introduction to module & overview, terminology, definitions.

How gender identity and sex develops.

Gender diverse experiences of sexuality and sexual expression.

Health and social care needs of gender diverse people including reproductive and sexual health.

Core principles of care: cultural sensitivity, seamless transition and partnership with people with lived experience throughout their patient journey services.

Current and past models of care, team working and interdisciplinary communication.

Minority or marginalisation stress, mental health, self-harm and suicidality.

GIM020 Gender Diversity in the Context of Society

Health professionals working within this clinical field will need to be aware of the wider social, historical, cultural, ethical and legal contexts for trans and gender-diverse patients. The module is intended to inform the care of patients through creating the opportunity to examine how attitudes, values and behaviours affect the lived experiences of patients, their relationships within the family, social networks, at work and in education. The module will consider the diversity of situational contexts for trans and gender-diverse people, including organisational settings.

Topics covered:

Attitudes, values and behaviours

Relationships

Ethics, society, law and religion

Culture and support

People in organisational settings

Historical and sociological perspectives on gender diversity

GIM030 Clinical Responses to Gender Dysphoria, Part 1

This module will provide an overview of the underpinning clinical knowledge, protocols and guiding principles essential for effective assessment, management and treatment of trans and gender-diverse patients. Participants will be introduced to an extended clinical history-taking protocol to

participation in meetings and professional networks will form the basis of this work-based practicum.

Topics covered:

The interprofessional / interdisciplinary range of specialist clinical practice within gender identity services.

The spectrum of treatment

Patient journeys

Lived experiences of trans and gender-diverse patients

Interprofessional, multidisciplinary and multi-service teamwork

Reflexive practice

GIM500 Practicum 2

This practice-based module will provide you with the opportunity to apply, revise and extend the learning gained from online modules through work-based activities and assessment in an approved clinical setting. It will allow for a sustained period of supervised practice in a role-specific clinical area, with the aim that after successful completion of the PG Diploma you will be able to practise autonomously in your professional field and scope of practice, and take a 'leadership role' in Gender Identity Healthcare provision. As part of the learning activities, you will be expected to demonstrate engagement with a range of appropriate clinical networks, interdisciplinary team working, and the ability to mentor the next generation of gender identity health care practitioners.

Topics covered:

Cultural sensitivity

Inclusive practice

Effective communication

Leadership skills

Mentoring skills

Reflexivity

Advocacy

Grade/ Assessment Criteria	0-39	39-49	50-59	60-69	70-100
Cognitive/ intellectual skills	Insufficient attempt at argument and containing irrelevant or unrelated elements. Inadequate attention to structure and organisation of argument. No critical judgement in analysing issues or presenting ideas. No proper support for ideas presented.	Some evidence of argument but containing irrelevant or unrelated elements. Inadequate attention to structure and organisation of argument. Limited or not critical judgement in analysing issues or presenting ideas. Limited attempt to connect aspects of subject knowledge. Limited use of relevant materials or examples to support ideas.	Argument that identifies and offers some analysis of key issues. Some critical judgement offered. Ability to structure an argument that connects aspects of core subject knowledge and, where appropriate, their application. Some use of relevant source materials or examples to support argument.	A very good, well-structured argument that is appropriately supported by source materials and/ or use of relevant examples. Evidence of critical	

Grade/ Assessment Criteria	0-39	39-49	50-59	60-69	70-100
Personal and professional skills: communication; independent working; leadership; problem solving and management; adaptable	Limited communication skills. Limited use of specialist subject vocabulary. Difficulties in communicating simple ideas. Poor presentation skills. Limited evidence of problem-solving, project management. An inability to work independently and/or as part of a team	Satisfactory communication skills but with some errors in expression or style. Basic presentation and simplistic expression, containing notable deficiencies. Limited evidence of ability to adapt, work flexibly and/ or as part of a team.	Good communication skills. Clear style and presentation of argument/ analysis that is generally coherent and well-structured. Ability to communicate in a range of complex and specialised subjects. Demonstrates ability to tackle and solve problems; plan and direct own learning and work independently and/or as part of a team.	Very good communication skills. Clear presentation of argument/ analysis that is organised, logical and coherent. Communicates effectively in complex and specialised contexts. Demonstrates self-direction and originality in tackling and solving demanding problems. Demonstrates the skills and attitudes to work effectively independently and as part of a team and to advance own learning.	Excellent communication skills. Demonstrates the ability to interpret and/or present concepts and/or data in a clear, critical and constructive way. Demonstrates high level of communication skills in a range of complex contexts. Demonstrates autonomy and notable originality in tackling and solving demanding problems. Shows a high level of autonomy and ability to work and lead a team and advance own learning.