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Important information regarding the Programme Regulations

Last revised 25/05/2023

As a student registered with the University of London you are governed by the current [General Regulations](#)

1.8

We may award the Certificate of Higher Education in Psychology as an exit qualification if you have successfully completed a minimum of **120 credits**.

1.9

We may award the Diploma of Higher Education in Psychology as an exit qualification if you have successfully completed a minimum of **240 credits**, with a minimum of 90 credits at Level 5.

1.10

Exit qualifications are awarded at the discretion of the Board of Examiners. Once you have accepted a Certificate or Diploma of Higher Education in Psychology as an exit qualification, we will not permit you to register or re-register for the related BSc at a later date.

2 Registration

There are two entry routes onto the BSc programme: the Direct entry route and Performance [web page](#) for full details.

Effective date of registration

2.1

Your effective date of registration will be either:

- ◁ **1 April** if you first register before the March registration deadline.
- ◁ **1 October** if you first register before the September registration deadline,

2.2

The minimum period of registration for the BSc programme is **three** years.

2.3

The maximum period of registration for the BSc programme is normally **six** years.

2.4

If you are registered on the Performance based admission route you will have a maximum of **three** years to complete the two required modules. Your six year registration period will begin from the point at which you register on the full BSc programme.

2.5

You may request an extension to the BSc registration of **one year only**. This will be granted at the discretion of the Programme Director in exceptional circumstances only and should be requested at the end of your final year of registration.

Date of examinations

2.6

Examinations are held in March and September each year.

You may not participate in every examination session as some modules are assessed by coursework only.

Module availability

Not all modules will run in every study session.

2.7

Where the learning experience may be compromised due to low student registrations, we may consider deferring the module to a later session.

We will inform you of any such changes as early as possible and provide you with reasonable alternative arrangements.

3 Recognition of prior learning and credit transfer

To be read in conjunction with the [General Regulations](#), Section 3.

Recognition of prior learning

3.1

There is currently no provision for recognition of prior learning on this programme.

4 Module selection

[Appendix A](#) provides details of the programme structures and module titles.

4.1

You are permitted to register on modules up to the maximum value of **75 credits** in any given session. This can be a combination of new modules or modules that you are retaking having failed on a previous attempt. Of the 75 credits, a maximum of **60 credits** can be made up of new modules (four 15-credit modules or two 15-credit modules plus *PL3035 Research project 2: consolidation*). This will be subject to any prerequisite or progression rules.

Prerequisites

This section should be read in conjunction with the progression rules outlined in [Section 7](#).

The attempt of a module as stated in the Prerequisites section and for the purposes of progression is defined as registration on the applicable module(s) in a previous session.

4.2

In order to register on *PL1015 Applications of psychology* you must have attempted a minimum of **two** of the following modules:

- < *PL1030 Biological psychology*
- < *PL1020 Developmental psychology*
- < *PL1025 Learning, personality and intelligence*
- < *PL1035 Social psychology*

4.3

In order to register on *PL2020/PL2030 Research design and statistics 2A or 2B*, you must have achieved a pass in either *PL1005/PL1010 Research design and statistics 1A or 1B* and have made an attempt in the module that you have not yet passed.

4.4

In order to register on *PL3030 Research project 1: foundation*, you must:

- ◁ Have achieved a pass in both *PL1005/PL1010 Research design and statistics 1A* and *1B*; and
- ◁ Have achieved a pass in either *PL2020/PL2030 Research design and statistics 2A* or *2B* and have made an attempt in the module that you have not yet passed.

4.5

In order to register on *PL3035 Research project 2: consolidation*, you must:

- ◁ Have achieved a pass in all Level 4 modules and *PL3030 Research project 1: foundation*; and
- ◁ Have made an attempt in all Level 5 modules.

Whilst you must take the *PL1005/PL1010 Research design and statistics 1A/B* and *PL2020/PL2030 Research design and statistics 2A/B* modules in line with the prerequisite rules

5 Assessment for the programme

An examination is defined as an element of assessment that takes place in a controlled environment. You will be given details of how the courses on your programme are assessed, the specific environment or location that is permitted and the time allowed for the assessment. You will be contacted at least 5 months prior to the assessment session with these details.

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with [University Computer Requirements](#).

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published programme regulations.

This will be granted at the discretion of the Board of Examiners and in such cases we will allow you to defer all outstanding elements of assessment.

6 Number of attempts permitted at an examination

6.1

The maximum number of attempts permitted at any element of assessment is **three**.

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Final average	Classification
40% or above	Pass
0 - 39%	Fail

Diploma of Higher Education in Psychology

8.6

And

PL3030 Research project 1: foundation [15 credits]

PL3035 Research project 2: consolidation [30 credits]

Appendix B Module descriptions

FHEQ Level 4

Research design and statistics 1A [PL1005]

With the focus on examining group differences in measurement data, this module provides foundational training in the principles and skills required for understanding, applying, and conducting psychological research. The module will cover (1) the principles of research (research methodology, measurement, design) and (2) data analysis (understanding, conducting and reporting data analysis).

Students will learn about the key principles that underpin the design, implementation and interpretation of research studies about human behaviour, with a particular focus on behavioural experiments. Students will also be taught a range of statistical techniques, and learn how to interpret the information that these techniques produce, so that they are better able to understand and interpret psychological research conducted by others, and are equipped to conduct psychological research and to draw appropriate conclusions from this research.

Assessment:

Research design and statistics 2B: multivariate measures [PL2030]

This module builds on the Research Design and Statistics 1A and 1B modules. Using examples of

populations, such as pregnant women with mental illness, are often excluded from research for practical and ethical reasons. This limits the evidence base for policymaking, service delivery, and clinical decision making.

This module aims to provide students with an opportunity to develop knowledge and understanding of the influence of gender on the nature and determinants of mental health, with a focus on women's mental health. It also aims to develop the capacity to critically appraise epidemiological research methods in the context of mental health research.

Assessment: Two elements of coursework submitted at the session mid-point (30%) and end-point (70%) respectively.

Mental health around the



