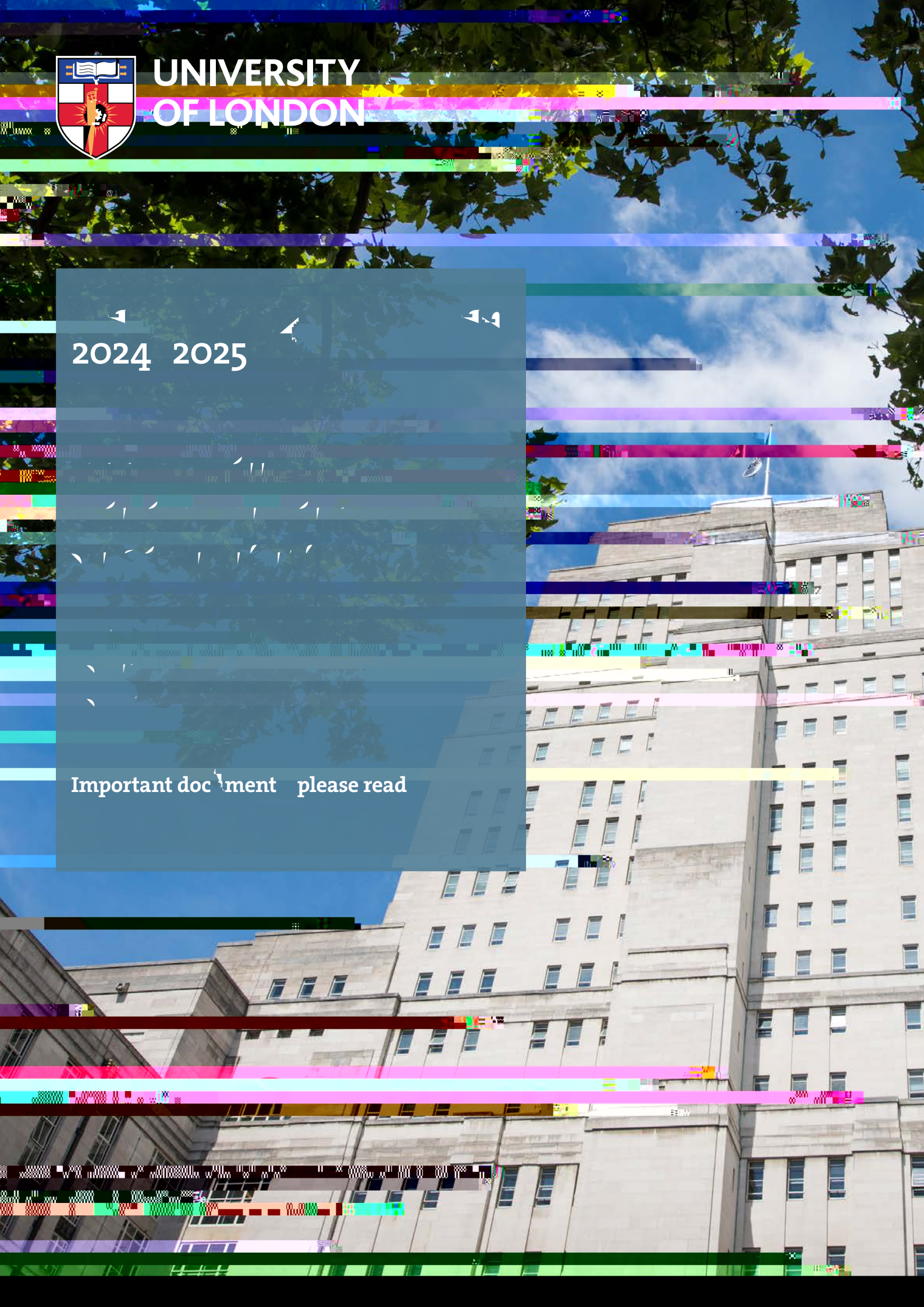# UNIVERSITY
OF LONDON

2024 2025

Important document   please read

Important information regarding the Programme Specification

Last revised: 21 March

Significant changes made to the Programme Specification 2024-2025

English language requirements – additional note emphasising that all teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.ETQq0.000008871 0 595.32 841.92 reW* nBT/F2 12 T

The website provides further information about the University's Recognised Teaching Centres.

Maximum and minimum periods of registration

The minimum periods of registration for the different qualifications are included in the table below:

	Minimum
MSc	One year*
PGDip	One year*
PGCert	Six months*

*Subject to module availability

See the General Regulations for the maximum periods of registration for these qualifications.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

The MSc can be completed in as little as one year. This f1 11.095.32 8419.7 2173 469.27 Tm0 0 0.0392 rg0

For the **PGCert Strategic Supply Chain Management**, a student must complete the following four modules:

Core Concepts of Supply Chain Management [SCM010] (15 UK credits)

Strategy for Delivering Value [SCM050] (15 UK credits)

Global Purchasing and Supply Management [SCM060] (15 UK credits)

Accounting for Decision Makers [SCM040] (15 UK credits)

For the **PGCert Supply Chain Analytics**, a student must complete the following four modules:

Core Concepts of Supply Chain Management [SCM010] (15 UK credits)

Operations and Process Management [SCM030] (15 UK credits)

Supply Chain Analytics [SCM020] (15 UK credits)

Business Forecasting and Data Analytics [SCM110] (15 UK credits) (core for this programme)

For the **PGCert Supply Chain Management** (60 UK credits), a student must complete:

One module from Group 1 (15 credits)

any other three modules from Group 1 or Group 2 (45 credits total)

Group 1	Group 2
Core Concepts of Supply Chain Management	Operations and Process Management
Supply Chain Analytics	Accounting for Decision Makers
Global Purchasing and Supply Management	Strategy for Delivering Value
Innovation and Supply Chain Technology	Business to Business Marketing
Global Logistics and Transport Management	Business Forecasting and Data Analytics
Supply Chain Finance and Risk Management	Project Management

Credit value of modules

Further information about the

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Supply Chain Management and Global Logistics programmes, modules have the following credit values:

> core and optional modules are 15 UK credits each;

> the final project is 30 UK credits (MSc programme only).

A student awarded the MSc will have accumulated 180 UK credits (90 ECTS credits).

A student awarded the PGDip Supply Chain Management and Global Logistics will have accumulated 120 UK credits (60 ECTS credits).

A student awarded the PGCert Strategic Supply Chain Management, PGCert Supply Chain Analytics, or PGCert Supply Chain Management will have accumulated 60 UK credits (30 ECTS credits).

One UK credit equates to a notional ten hours of study.

Each 30 credit module equates to 300 hours. Over the 20 teaching weeks students will need to dedicate around 15 hours of study per module per week

Each 15 credit module equates to 150 hours. Over the 20 teaching weeks students will need to dedicate around 7–8 hours of study per module per week.

Recognition of prior learning

Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place elsewhere, before entry onto this programme of study.

Where the prior learning covered a similar syllabus to a module/course studied elsewhere, credit will be awarded as if the student took the Supply Chain Management and Global Logistics module.

See the General Regulations (Section 3) and Programme Regulations for more rules relating to prior learning.

For this programme the University of London may recognise the prior learning and award credit towards the qualification.

Further information on recognition of prior learning is on the website.

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual module, vary. All details of the programme specific requirements are given on the programme page, under Entry requirements.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all

PGCert Supply Chain Analytics Learning Outcomes

A: Knowledge, Understanding and Cognitive Skills

A student will be able to:

1. Demonstrate advanced knowledge of logistics and supply chain management, including in an international context.

2. Apply a range of qualitative and quantitative decision supporting methods in order to evaluate and solve complex problems, and make informed and appropriate decisions in challenging situations.

PGCert Supply Chain Analytics Learning Outcomes

Assessmentof

After graduation

Further study

Successful completion of the programme can allow students to progress to a higher level qualification in the subject area.

Graduate employment routes