



U N I V E R S I T Y
O F L O N D O N

Programme Specification 2024–2025

Refugee Protection and Forced Migration Studies

MA

Important document – please read



Table of Contents

Important information regarding the Programme Specification	2
Programme title and name of qualifications	3
Entrance requirements	6
Educational aims and learning outcomes of the programmes	8
Learning, teaching and assessment strategies	10
Assessment methods	11
Student support and guidance	11
Quality evaluation and enhancement	12
After graduation	14

Important information regarding the Programme Specification

Programme title and name of qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The

Programme structure

The MA Refugee Protection and Forced Migration Studies consists of two core modules, four elective modules and a dissertation component. Modules will run subject to availability.

To be considered for the award, students must have attempted and passed both core modules, four elective modules and the dissertation component. The pass mark for all modules, including the dissertation component, is 50%.

Full details of the Scheme of Award are included in the [Programme Regulations](#).

Maximum and minimum periods of registration

The maximum and minimum periods of registration, from a student's effective date of registration, are:

	Minimum
MA	Two years

See the [General Regulations](#) for the maximum periods of registration for these qualifications.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

Study materials are made available after registration and on payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ)

Recognition of prior learning

Prior learning will not be recognised or accredited for this programme.

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

- x Local storage for the recording of proctored examinations (75MB per hour), if applicable.
- x Web camera & microphone (internal or external).
- x A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.
- x Minimum device requirements are subject to change and older operating systems may become obsolete over time.

It should also have the following applications installed:

- x Word processor (for Microsoft Word documents).
- x A PDF reader (e.g. Adobe).

Some modules may have additional requirements such as video and audio recording options, Microsoft Excel, STATA, statistical or other specialist software. Where this is the case, students will find information on the course webpages.

We are developing further security protocols and therefore students will require a mobile device (such as a mobile phone or tablet/iPad) to approve for our services. Full details, including specifications, will be provided ahead of the implementation.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have specific access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking assessments, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with

Educational aims and learning outcomes of the programmes

The MA Refugee Protection and Forced Migration Studies is designed to provide students with a theoretical and practical understanding of refugee protection and forced migration. Successful completion of the MA will develop the knowledge and skills base of students with a view to enhancing employability, the ability to think critically and contribute effectively in their academic and professional environments.

Aims and learning outcomes of the programmes

Aims

The overall programme aims are to:

- x Provide students with a solid legal, theoretical and practical understanding of refugee protection and forced migration, with expertise developed through elective module

Programme Specification 2024–2025 Refugee Protection and Forced Migration Studies (MA)

- x Develop a range of transferable skills such as research, analysis and argumentation in law and social sciences, inter- and multi-disciplinary approaches to research, problem-solving, autonomous and peer-to-peer working and report writing, as well as research design and implementation.

The following learning outcomes apply to the PGDip and PGCert, both of which are available as exit qualifications only, for students who are unable to complete the full degree programme.

Students who are granted the PGDip as an exit qualification will be expected to be able to:

- x Describe and appraise basic and advanced concepts, theories and debates in the field of refugee and forced migration studies.
- x Critique these theoretical concepts by reference to contemporary and historical refugee situations and policy from across the globe, and vice-versa.
- x Explain and analyse foundational and complex international law concepts, standards and mechanisms relating to refugees and displaced persons.
- x Apply these legal concepts and standards to interpret, evaluate and critique examples of real-life protection policy and practice, and vice-versa.
- x Demonstrate special theoretical and/or legal expertise in selected areas of the field by selecting and completing four specialist elective modules.
- x Develop a range of transferable skills such as research, analysis and argumentation in law and social sciences, inter- and multi-disciplinary approaches to research, problem-solving, autonomous and peer-to-peer working and report writing.

Students who are granted the PGCert as an exit qualification will be expected to be able to:

- x Describe and appraise foundational concepts, theories and debates in the field of refugee and forced migration studies.
- x Critique these theoretical concepts by reference to contemporary and historical refugee situations and policy from across the globe, and vice-versa.
- x Explain and analyse foundational international law concepts, standards and mechanisms relating to refugees and displaced persons.
- x Apply these legal concepts and standards to interpret, evaluate and critique examples of real-life protection policy and practice, and vice-versa.
- x Begin to develop a range of transferable skills such as engagement with sources, analysis and argumentation in law and social sciences, inter- and multi-disciplinary approaches to engagement with sources

'Researching Refugees' research methods course and submission of a research proposal (15%), as well as the final 15,000-word dissertation itself (85%).

- x The VLE also includes a range of additional study resources such as:
 - o Online student café and discussion areas which allow students to communicate with each other.
 - o Study Skills area: tutorials on how to approach common study-related areas such as essay writing, note taking and referencing.
 - o Careers area: tutorials on career progression and access to online careers events.
- x [Student guide](#): This provides information which is common to all students and gives information about matters of importance from the start of a student's relationship with the University of London through to their graduation.
- x [Programme handbook](#): This tells students how to access available resources and assessment procedures.
- x Module subject guides for each module studied: these introduce and develop the topics

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation