



Programme Specification 2023-2024 Public Health (and additional subject streams) (MSc/PGDip/PGCert/Individual modules)

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assignment and 70% exam will be in the 2023/23 academic year After this time students still needing to complete the modules above must transfer to the new method of assessment.

Language of study and assessment

English

Mode of study

Flexible and online study

Blended learning

Students may also be permitted to study up to two elective modules by blended learning in place of distance learning modules. Blended learning enables a student to combine distance learning with a period of part-time study at the London School of Hygiene & Tropical Medicine. An additional fee will be payable.

Programme structure

MSc Public Health consists of:

MSc Public Health
<ul style="list-style-type: none"> x Four compulsory PHM1 modules x One compulsory stream-specific PHM1 module x One additional PHM1 module selected from a list of options
And either:
<ul style="list-style-type: none"> x Four elective PHM2 modules selected from a list of options x Four additional elective modules selected from a list of options
Or:
<ul style="list-style-type: none"> x One elective PHM2 module selected from a list of options x Four additional elective modules selected from a list of options x A Project Report

MSc Public Health (Environment and Health)*
MSc Public Health (Health Promotion)*
MSc Public Health (Health Services Management)*
<ul style="list-style-type: none"> x Four compulsory PHM1 modules x One stream-specific PHM1 module x One additional PHM1 module selected from a list of options

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And either:

- x One compulsory PHM2 module; and
- x Three elective PHM2 modules selected from a list of options; and
- x Four additional elective modules selected from a list of options

Or:

- x One compulsory PHM2 module; and
- x Four elective modules selected from a list of options
- x A Project Report

MSc Public Health (Health Economics)* [G\[For\]4\(ur \)-6\(co\)13\(m\)-3\(pu\)3\(l\)5\(sory\)9\(\)-4\(P\)](#)

* Detailed details are provided in the [Programme Regulations](#).

The PGDip Public Health consists of:

- x Four compulsory PHM1 modules; and
- x Two elective PHM2 modules selected from a list of options; and
- x Two additional elective modules selected from a list of options.

The PGCert Public Health consists of:

- x Four compulsory PHM1 modules; and
- x Two additional PHM1 modules selected from a list of options.

Full details of the Scheme of Award are included in the [Programme Regulations](#).

Maximum and minimum periods of registration

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	Minimum	Maximum
MSc	Two years	Five years
PGDip	Two years	Five years
PGCert	One year	Five years
Credit bearing individual modules	One year	Two years

Study materials are made available at the start of the academic year after registration and on payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK

programme of study). Depending on the security settings for each assessment you may be required to have full administrator rights on your computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that you own but not to one provided by your employer, for example.

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taking assessments,

Common intended learning outcomes (ILOs) (across streams) (reflecting (PHM101-104 and PHM305*))

Students will be able to:

- x demonstrate their understanding of, and be able to assess and explain, the fundamental concepts and methods of epidemiology, and critically apply these in public health;
- x understand and justify the use of basic statistical methods and how to interpret research results, including use of statistical computer packages;
- x recognise and critically evaluate the main concepts, principles, and practices of public health;
- x display sufficient knowledge to explain the main contributions of health economics and critically apply this approach to real world health problems;

Health Promotion Stream: additional ILOs (reflecting PHM107 Foundations of Health Promotion and PHM213 Principles and Practice of Health Promotion)

- x demonstrate their understanding of, and be able to assess and explain, the origins and purpose of health promotion and critically assess theories that inform health promotion activities;
- x demonstrate their ability to translate health promotion foundations and theory into practice and describe and demonstrate the critical application of different evidence-based methods and approaches.

Health Services Management Stream: additional ILOs (reflecting PHM108 Health Services and PHM212 Organisational Management)

- x demonstrate their understanding of, and be able to assess and explain, how health services function, the development of current health services structures, the basis of various universal, persistent problems, and feasible interventions to address these problems;
- x demonstrate their understanding of, and be able to assess and explain, organisational structures, and critically assess theoretical underpinnings and motivations for effective leadership of public health/health care organisations.

Health Economics Stream: additional ILOs (reflecting PHM203 Economic Analysis for Health Policy and PHM204 Economic Evaluation)

- x demonstrate their understanding of, and be able to assess and explain, health economics analysis for health policy-making and health systems management;
- x demonstrate their understanding of, and be able to assess and explain, methods in the economic evaluation of health care interventions, and critically apply these methods to real world health problems.

Transferable knowledge and skills

Students will be able to:

- x use problem solving skills in a range of situations;
- x use fluent and effective communication and discussion skills in a written context;
- x have a capacity to handle ideas and scrutinise information in critical, evaluative and analytical ways;
- x manage their own learning, including working effectively to deadlines.

Students who pass the PHM1 modules will have the essential introduction to a variety of methods, approaches and concepts concerning public health. MSc students and those registered for the PGDip will study the PHM2 modules and have the opportunity to study

MSc students

MSc students may also apply the skills they have learnt to a particular problem in an area of their own interest if they elect to do a project report.

Learning, teaching and assessment strategies

Students are advised to work through the materials, participate in self-learning activities and engage in discussions that take place within the module forums on the Moodle site.

Students are supported by teaching staff who provide feedback through the use of the PH Moodle site. Students are encouraged to post academic questions for the attention of tutors involved in delivering each module.

Advice and practical information, such as study techniques, planning and preparation for assessment is available in the LSHTM programme-specific Student Handbook (which is available online to students after registration) and the [Academic Writing Handb](#)

Assessment methods

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with [University Computer Requirements](#).

Wherever they are held, all examinations take place on the same dates and at specific times in line with the published timetables.

With the exception of PHM305 (Project), each module will be assessed by a time-limited examination and/or one or more assessed assignment(s). Students should check the [module specifications](#) for details of assessment method and the weighting of different assessment elements.

The Project Report (MSc only) will be assessed by submission of one written report of up to 10,000 words. It should normally be submitted in the final year of the degree.

The time-limited examinations take place on one occasion each year, normally commencing in June.

Full details of the dates of all examinations are available on the University of London [website](#).

Student support and guidance

The following summarises the support and guidance available to students:

- x University of London [Student Guide](#): This provides information which is common to DOO VW XGHQWV DQG JLYHV JXLGDQFH RQ D UDQJH RI LVV relationship with the University of London through to their graduation.
- x [Programme Regulations](#)
- x [The Online Library](#): This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- x University of London library: Registered students may use the resources located within the Senate House library.
- x A University of London email account and web area for personal information management.

Support and guidance from LSHTM

- x The LSHTM online learning site (Moodle). This gives online access to the module materials (note if the module materials include a textbook, this will be made available to students in hardcopy or e-format) module discussion forums, information on assignments, links to essential and recommended readings (where available), past H[DPLQDWLRQ SDSHUV DQG H[DPLQHU Unpublished Resource DQG \WWW

studies, advice on elective module options. Communication may either be via the online 'Student Support Help' discussion forum on Moodle or by email, and

from these are included within Annual Module Review and Action Plan documents and considered at the autumn Programme Committee meeting.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. The LSHTM programmes also recruit student representatives at the programme level and there is distance learning student representation on the LSHTM Student Representatives Council Executive. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval

Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the University of London [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme can allow students to progress to a higher level qualification in the subject area.

Graduate employment routes

At registration students are asked to complete a small number of questions relating to where they are in their career planning. This data is used to assist with the implementation of employability strategies and interventions.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including