

Programme Specification 2022–2023

Pharmacoepidemiology and Pharmacovigilance

Postgraduate individual module

Important document - please read



Alternative Assessments during the Coronavirus (COVID19) Outbreak

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed assessments in place of written examinations, which are usually held at examination centres. Please note that this statement replaces any published information relating to assessments or written examinations in any of our materials including the website. Previously published materials relating to examinations should therefore be read in conjunction with this statement.

The University of London continues to work towards supporting the academic progression of all its students. The University also continues to be mindful of the health and wellbeing of its students during this pandemic, whilst protecting the academic standards of its awards.



SHORT COURSE MODULE SPECIFICATION

Academic Year (student cohort coered by specification)	
Module Code	
Module Title	
Module Organiser(s)	
Faculty	
FHEQ Leel	
Credit Value	CATS ECTS
HECoS Code	
Mode of Deliery	
Mode of Study	
Language of Study	
Pre-Requisites	
Accreditation by Professional Statutory and Regulatory Body	
Module Cap (Maximum number of students)	
Target Audience	
Module Description	



Duration	

Entrance requirements



Module Aim and Intended Learning Outcomes

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Module Intended Learning Outcomes

Session Content

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Session Content

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Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Total	300	100%

Teaching and Learning Strategy		
Project only		
Project only		
Project only		

Assessment



Assessment Strategy

Summatie Assessment

Assessment Type	Assessment Length	Weighting	Intended Module
			Learning Outcomes
			Tested



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Resources

Indicatie reading list

Drug Saf Drug Saf J Gen Intern Med

https://www.youtube.com/watch?v=0bmftXTdBbY

Other resources

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Teaching for Disabilities and Learning Differences