



UNIVERSITY OF LONDON



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Important information regarding the Programme Specification

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The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London [website](#). Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

For queries about any of the programme information provided, registered students should use the *ask a question* button in the [Student Portal](#). Otherwise, the *Contact Us* link at the bottom of every webpage should be used.

For the Postgraduate Laws programme, you should note the following terminology:

Module:1 0 0 1 72.024 528.19 Tm0 g0 G[(Fo)5(r)-6(t)-3(he)15()-4(P)4(os)4(t)-3(g)t371 0gy:

Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award





Individual modules on a standalone basis	Six months	Two years
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Extension to the maximum period of registration is offered at the discretion in exceptional cases and only when the student can show that mitigating circumstances prevented completion within the maximum period of registration.

Students will retain the period of registration initially given to them on registration if the maximum registration period for their qualification changes during their studies.

Study materials are made available after registration and payment of the applicable fee.

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to each module/course of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Framework for Higher Education Qualifications in England (FHEQ) level indicates the depth, complexity and intellectual demand of learning involved.

The UK credits and the European Credit Transfer and Accumulation System (ECTS) values for the Postgraduate Laws programme, modules and courses are as follows:

A module is the equivalent of 12 UK credits.

A double module is the equivalent of 24 UK credits.

A course is the equivalent of 48 UK credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following credits:

LLM . 192 UK credits

Postgraduate Diploma in Laws . 120 UK credits

Postgraduate Certificate in Laws . 60 UK credits

One credit equates to 10 notional learning hours.

European Credit Transfer System (ECTS)

In terms of the European Credit Transfer System (ECTS):

A module is the equivalent of 6 ECTS credits.

A double module is the equivalent of 12 ECTS credits.

A course is the equivalent of 24 ECTS credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following ECTS credits:

LLM degree . 96 ECTS credits

Postgraduate Diploma in Laws . 60 ECTS credits

Postgraduate Certificate in Laws . 30 ECTS credits

Entrance requirements

Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

a word processor that

provide students with the skills needed to understand complex and advanced issues in law;

allow students to develop an advanced intellectual engagement with some of the most difficult legal problems;

further develop legal skills such as analysis, critical evaluation, logical thinking and argument;

assist students in developing the tools needed to undertake individual legal research;

facilitate self-development into professionally organised and interactive individuals by practising skills of selection, assimilation and communication;

promote intellectual curiosity.

The **learning outcomes** of the programmes are as follows:

Knowledge and understanding

A student will be able to:

deal with complex legal issues both systematically and creatively;

make sound judgments and appropriate decisions in complex legal situations and in the absence of complete data;

communicate conclusions clearly to legal and non-

Collaboration, learnt through the formation of peer study groups, the peer review of submissions that do not count for assessment, and socialising online;

Communication, learnt through the use of fluent and effective communication and discussion skills in a written context;

Complex Problem-solving, learnt through the use of problem-solving skills in learning and assessment; and through the capacity to handle ideas and scrutinise information in critical, evaluative and analytical ways;

Creativity & Innovation, learnt through learning and assessment that promotes the formation of own views and opinions, and their expression in innovative and original arguments beyond those in bibliography;

Decision-making, learnt through the assimilation and evaluation of competing arguments;

Digital Skills, learnt through the distance learning aspect of teaching and learning;

Emotional Intelligence, learnt through open mindedness and the exercise of initiative







