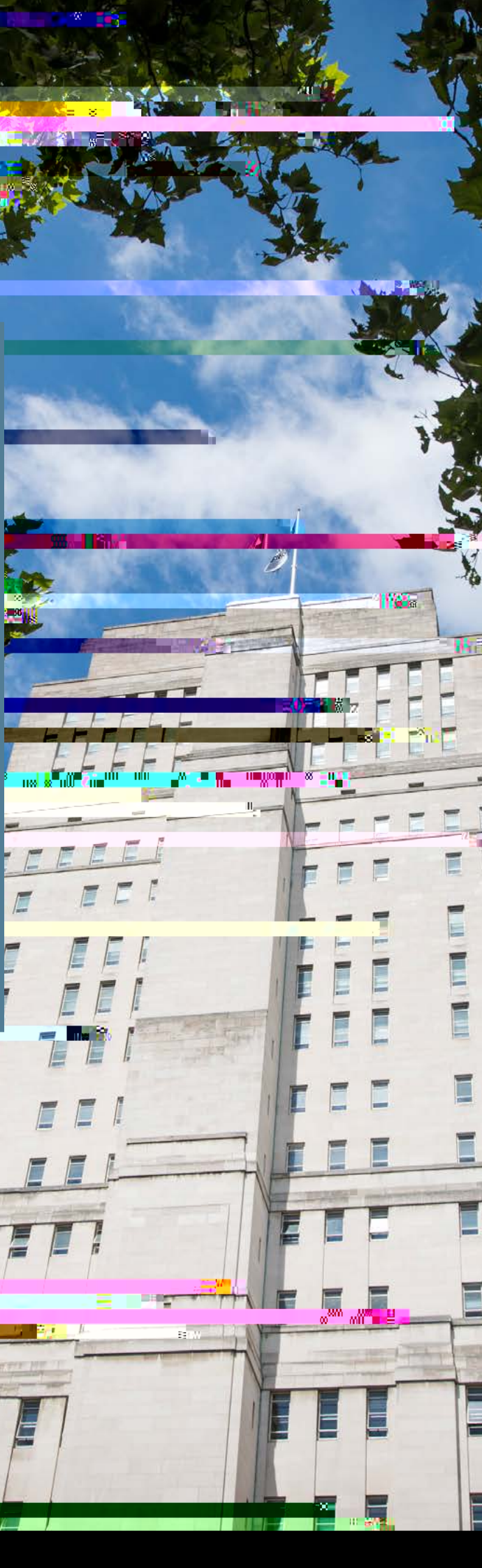




UNIVERSITY OF LONDON



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Programme structures

The MSc Health in Humanitarian Crises consists of :

Four core modules (15 UK credits each); and

One compulsory module (15 credits); and

Three elective modules selected from a list of options (15 UK credits each); and

A compulsory project (60 UK credits).

Total 180 UK credits

The PGDip Health in Humanitarian Crises consists of:

Four core modules (15 UK credits each); and

One compulsory module (15 credits); and

Three elective modules selected from a list of options (15 UK credits each).

Total 120 UK credits

The PGCert Health in Humanitarian Crises consists of:

Four core modules (15 UK credits each)

- Total 60 UK credits

Full details of the Scheme of Award are included in the [Programme Regulations](#).

Maximum and minimum periods of registration

Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Frameworks for Higher Education Qualifications of UK Degree-awarding Bodies (FHEQ) credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Health in Humanitarian Crises programme, credits are assigned to the modules as follows:

15 UK credits for each core and compulsory module

15 UK credits for each elective module

60 UK credits for the Project

Each qualification equates to the following number of credits:

MSc - 180 UK credits or 90 ECTS credits

PGDip - 120 UK credits or 60 ECTS credits

PGCert - 60 UK credits or 30 ECTS credits

One UK credit equates to a notional ten hours of study

Recognition of prior learning

Recognition of prior learning is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at the University of London, or elsewhere, before entry onto a programme of study.

Where the prior learning covered a similar syllabus to a module/course on the University of London programme, credit will be awarded as if you took the University of London module/course.

See the [General Regulations](#) and [Programme Regulations](#) (Section 3) 0.61 Tm0 g0 GTf1 0 0 1 72.024 5931

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

All entrance requirements are set out in detail on the programme page under the Requirements tab.

We consider qualifications from around the world. Details are available [here](#) and in the [Qualifications for Entrance](#) schedule

Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

Entrance requirements for a postgraduate qualification, or individual module/course, vary. Full details are provided on the programme page under the Requirements tab.

All details of the programme specific requirements are given on the programme page,

For further information, see [Inclusive Practice Policy](#)

Sources of funding and scholarships

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#)

Educational aims and learning outcomes of the programmes

The main educational aim of the LSHTM distance learning Health in Humanitarian Crises programme is to offer a challenging, flexible scheme of study to provide students with the knowledge and skills to improve the health of populations, communities and particular groups within them when these populations are affected by humanitarian crises. Students will acquire knowledge and skills in a range of public health subjects, including: health needs assessment and situation analysis, political economy of humanitarianism, prevention of diseases, provision, management and evaluation of humanitarian interventions; and the investigation and control of environmental threats to health. Students are encouraged to develop transferable and subject-specific skills to address multi-faceted and current health problems in their local setting, as well as internationally.

These programmes are primarily (but not exclusively) aimed at professionals who may already be involved in delivering public health projects in humanitarian crises at community, hospital or district level, in research, in ministries of health or other health- or development-

educational programme for practitioners, policy-makers or researchers who wish to use academic study to deepen their understanding and increase their potential for career development in public health. Successful completion of the MSc will enable students to address local health problems and, at the same time, to progress to a higher research degree in public health.

The Health in Humanitarian Crises programmes aim to:

- develop knowledge and understanding of the core disciplines in public health;
- enable students to understand key issues of public health in humanitarian crises;
- encourage independent critical and evaluative skills that can be used to apply well-founded scientific and ethical judgements;
- provide students with a broad understanding of project design and management in humanitarian crises.

The learning outcomes of the **MSc programme** are as follows:

Knowledge, intellectual and cognitive understanding

At the end of the MSc Health in Humanitarian Crises , the students will be able to:

Articulate a critical understanding of a broad range of topics related to public health in humanitarian settings including principles of humanitarian action, ethics of health in humanitarian crises, key policy issues and global architecture of humanitarian response

Apply public health research skills, including ethical perspectives to examine critically a range of public health questions;

Formulate evidence-based and appropriate strategies to control health problems and promote health;

Design, manage and evaluate humanitarian actions designed to improve public health.

Transferable knowledge and skills

Students

Transferable knowledge and skills

Students will be able to:

use fluent and effective

Assessment methods

considered by the programme team and principal committees. Details of any resulting actions taken are published on the Virtual Learning Environment and the University of London Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. A postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. The LSHTM also recruits student representatives at the programme level and there is distance learning student representation on the LSHTM Student Representatives Council Executive. Students are invited to take part in quality

After graduation

Further study

Successful completion of the programme may serve as preparation for students who wish to progress to a higher research degree in public health, including a PhD or a Doctorate of Public Health (an alternative research degree targeted to practitioners), at the University of London or elsewhere.

Graduate employment routes

The programmes will be relevant for those wishing to increase their potential for career development in public health in humanitarian crises