

# Programme Specification 2023–2024

# Health in Humanitarian Crises

MSc PGDip PGCert Individual courses

Important document - please read

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### Important information regarding the Programme Specification

Last revised 16 September 2022

The Programme Specification give

#### Individual modules

There is no provision for individual modules of the programme to be studied on a standalone basis.

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#### Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the <u>Quality Assurance Agency</u> and the <u>European Credit Transfer and Accumulation System</u>.

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified Frameworks for Higher Education Qualifications of UK Degree-awarding Bodies (FHEQ) credit level indicates the depth, complexity and intellectual demand of learning involved.

#### Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the <u>website</u>.

All entrance requirements are set out in detail on the programme page under the Requirements tab.

We consider qualifications from around the world. Details are available <u>here</u> and in the Qualifications for Entrance schedule

#### Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the website.

Entrance requirements for a postgraduate qualification, or individual module/course, vary. Full details are provided on the programme page under the Requirements tab.

All details of the programme specific requirements are given on the programme page, under the Requirements tab.

#### English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under the Requirements tab.

Where an applicant does not meet the prescribed English language proficiency requirements

The learning outcomes of the PGDip Health in Humanitarian Crises are as follows:

Knowledge, intellectual and cognitive understanding

At the end of the PGDip Health in Humanitarian Crises, the students will be able to:

x articulate a critical understanding of a range of topics relateT 0 g /TT002 (st)-4.004 (an)2.998 (di)6.0

### Student support and guidance

The following summarises the support and guidance available to students:

x <u>University of London Student Guide:</u> This provides information which is common to all students and gives guidance on a range of issues IURP WKH VWDUW RID VWX relationship with the

- x The tutors are specialists in their subject area and will change according to the module being followed at the time.
- x An LSHTM programme-specific Student Handbook, available on the LSHTM Moodle site, provides guidance on all aspects of the programme. It includes background information about the programme; advice on getting started, studying as a distance learner and organising study time; a description of the resources and programme materials available and how to access them; advice on, networking and support issues; and details of procedures for assessment and examinations (including programme deadlines).
- x Students are encouraged to exchange ideas with other students on the programme

### After graduation

#### Further study

Successful completion of the programme may serve as preparation for students who wish to progress to a higher research degree in public health, including a PhD or a Doctorate of Public Health (an alternative research degree targeted to practitioners), at the University of London or elsewhere.

#### Graduate employment routes

The programmes will be relevant for those wishing to increase their potential for career development in public health

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