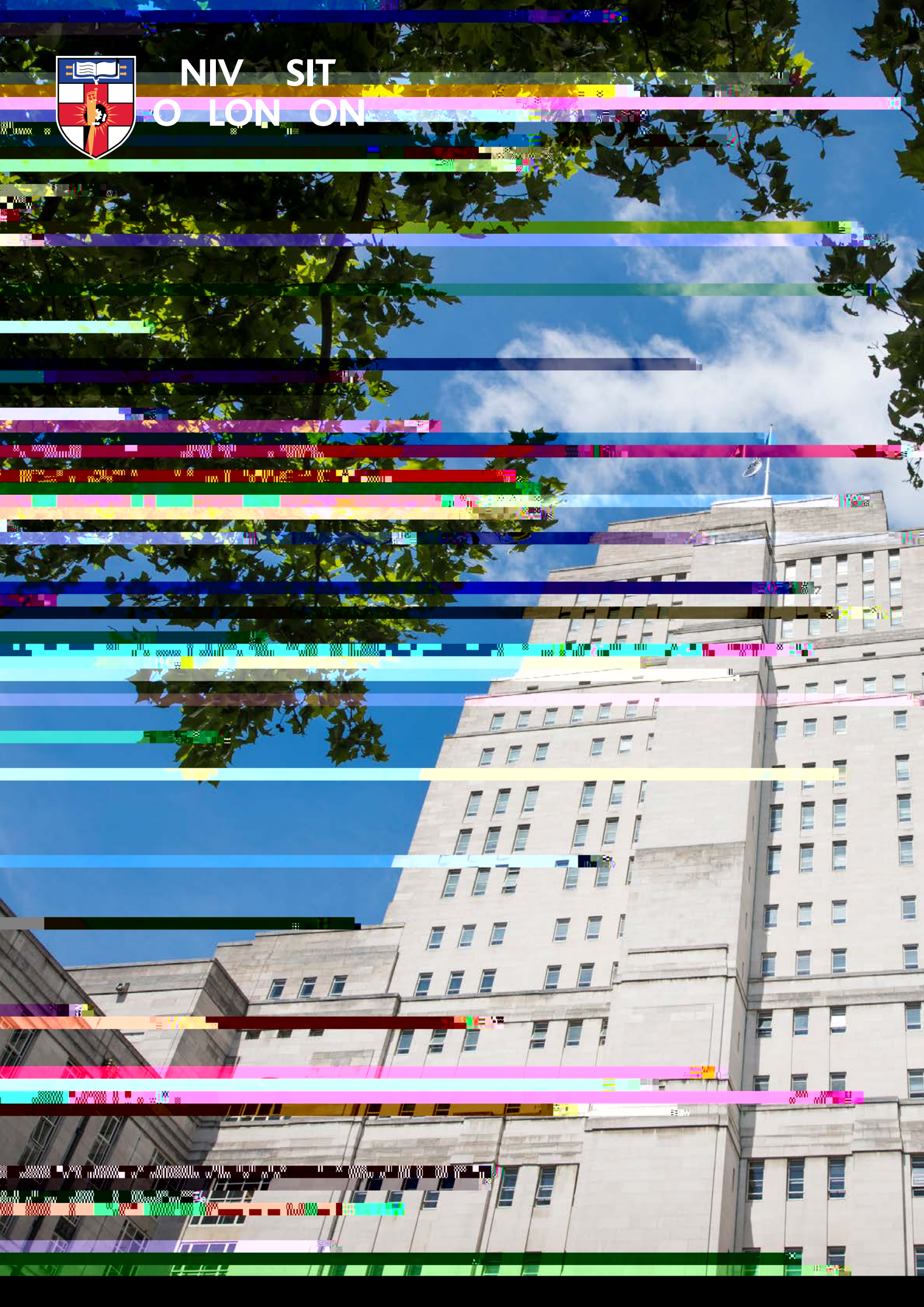




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## Important information regarding the Programme Specification

### About this document

Last revised 22 December 2023

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London [website](#). Where this is the case, links to the relevant webpage are included.

Where links to external organisations are provided, the University of London is not responsible for their content and does not recommend nor necessarily agree with opinions expressed and services provided at those sites.

For queries about any of the programme information provided, whether here or on the website, registered students should use the 'ask a question' button in the [student portal](#). Otherwise, the *Contact Us* link at the bottom of every webpage should be used.

### Terminology

The following language is specific to the **Global Environment and Sustainability** programme:

### Module



## Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for these awards is as follows: Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the [Programme Regulations](#), under Scheme of Award

### Programme title

Global Environment and Sustainability

### Qualifications

Master of Science in Global Environment and Sustainability

Postgraduate Diploma in Global Environment and Sustainability

Postgraduate Certificate in Global Environment and Sustainability

### Intermediate qualifications

Students may not normally request a lower intermediate qualification if studying on a higher qualification (except as an exit qualification) or accumulate these qualifications as they progress from lower to higher qualifications.

### Exit qualifications

Postgraduate Diploma in Global Environment and Sustainability

Postgraduate Certificate in Global Environment and Sustainability

An exit qualification is an intermediate qualification, as noted above, for which the student may not have registered at the outset but which may be awarded on completion of specific modules/courses (or credit accumulated) in a longer programme of study, if the student leaves the programme. Exit qualifications are awarded at the discretion of the Board of Examiners and once a student has accepted an exit qualification they will not normally be permitted to continue their study of the same award with the University of London.

### Individual modules available for study on a stand-alone basis

There is also provision for individual modules of the programme to be studied on a stand-alone basis, with the exception of the Project



## Programme Specification 2024-2025 Global Environment and Sustainability (MSc/PGDip/PGCert/Individual modules)

The MSc Global Environment and Sustainability is a 180 UK credit degree programme consisting of:

five core modules (30 credits each); and

one Project module (30 credits)

The PGDip Global Environment and Sustainability is a 120 UK credit degree programme consisting of:

## Programme Specification 2024-2025 Global Environment and Sustainability (MSc/PGDip/PGCert/Individual modules)

Each module comprises 30 UK credits (15 ECTS credits).

## English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under [Entry Requirements](#). All teaching is in English. Therefore, students will need to have the required level of written and spoken English to cope with their studies right from the start.

Applicants who have not met any of the above must have passed, within the past three years, a test of proficiency in English language, from an organisation acceptable to the University. This standard must be reached before registering for the MSc.

Further information on English language proficiency tests can be found on our [website](#).

## Internet access and computer specification

Students will require regular access to a portable computer with an internet connection to use the University of London's online resources and systems.

Students must be able to download and install software to their Windows or MacOS device to include secure examination browsers for online assessment purposes (if offered on their programme of study). Depending on the security settings for each assessment, students may be required to have full administrator rights on their computer to install and run the software needed to take part in the assessment. Full administration rights are likely to apply to a computer that they own but not to one provided by their employer, for example.

The portable computer must have at least the following minimum specification:

Windows: 10 and 11 on 64-bit platforms

MacOS Big Sur (version 11) and higher

CPUs newer than 2011 (Intel Sandy Bridge)



### **Students with specific access requirements**

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#). A separate room or other arrangements may be considered.

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor disadvantaged by such arrangements when compared with other students. These considerations remain separate from the academic selection processes.

For further information, see [Inclusive Practice Policy](#)

### **Sources of funding and scholarships**

Information about potential sources of funding and scholarships is updated annually and where available is included in the prospectus web pages.

For further information see the [website](#).

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## **Educational aims and learning outcomes of the programmes**

### **Programme aims**

Overall, students taking this MSc will gain:

Critical and creative thinking skills and the ability to apply theory to practice

Problem solving and decision-

Utilize and develop oral and writing skills, using a range of media such as the preparation and presentation of reports and essays.

Utilize information technology for practical application.

Develop effective independent learning skills in terms of time, planning, motivation, and creativity.

Develop and apply interpersonal skills of effective listening, debating and discussing.

Practice self-reflection and self-awareness, openness and sensitivity to diversity in terms of people, cultures, and global sustainability issues.

Promote a learning culture and developing a continuing appetite for learning, reflection, adaptation and collaboration.

**Learning outcomes (PGDip Global Environment and Sustainability skills, using a rdonme**





## **Review and evaluation mechanisms**

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;

Independent external examiners: submit reports every year to confirm that a programme has been assessed properly and meets the appropriate academic standards;

Annual student performance, progression and completion statistics;

Periodic programme reviews: carried out every 4-6 years to review how a programme has developed over time and to make sure that it remains current and continues to provide a good student experience .

Enhancements are made as necessary to ensure that systems remain effective and rigorous.

## **Student feedback and engagement**

The principal channel for collecting feedback from students is the Student Experience Survey. Carried out every year, this collects feedback from the student body on a range of topics relating to the student lifecycle. The results are analysed externally and then considered in a number of different ways, including by the programme team, principal committees and the senior leadership team. Details of any resulting actions taken are published on the Virtual Learning Environment and the Student Portal.

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. Some programmes also recruit student members at the programme level. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

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## **After graduation**

### **Further study**

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in both the subject area and potentially many other subject areas. Enquiries about further study opportunities should be directed to the University of London Student Advice Centre 'ask a question' button in the [student portal](#).

### **Graduate employment routes**

This programme is targeted at career minded individuals who wish to develop their professional skills with master's level understanding and skills applied to careers in



