



Important information regarding the Programme Specification

About this document

Last revised: 10 May 2023

The Programme Specification gives a broad outline of the structure and content of the programme, the entry level qualifications, as well as the learning outcomes students will achieve as they progress. Some of the information referred to in this programme specification is included in more detail on the University of London website. Where this is the case, links to the relevant webpage are included.

Where links to external organisations

Changes to Global Diplomacy 2023-2024

Computer requirements have been updated

Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for this programme is as follows:

- x Distinction
- x Merit
- x Pass

Specific rules for the classification of awards are given in the Programme Regulations, under Scheme of Award.

Qualifications

Students are registered on one of the following:

- x MA Global Diplomacy: Central and South America
- x MA Global Diplomacy: Europe
- x MA Global Diplomacy: North America
- x MA Global Diplomacy: Russia and Eastern Europe

Exit qualifications

- x Postgraduate Diploma in Global Diplomacy: Central and South America
- x Postgraduate Diploma in Global Diplomacy: Europe
- x Postgraduate Diploma in Global Diplomacy: North America
- x Postgraduate Diploma in Global Diplomacy: Russia and Eastern Europe
- x Postgraduate Certificate in Global Diplomacy: Central and South America
- x Postgraduate Certificate in Global Diplomacy: Europe
- x Postgraduate Certificate in Global Diplomacy: North America
- x Postgraduate Certificate in Global Diplomacy: Russia and Eastern Europe

An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules/courses (or credit accumulated) in a longer programme of study, if the student leaves the programme.

Exit qualifications are awarded at the discretion of the Board of Examiners and once a student has accepted an exit qualification they will not normally be permitted to continue their study under these regulations.

Award titles may be abbreviated as follows:

Master of Arts ±MA

Postgraduate Diploma ±

**Programme Specification 2023-2024 MA Global Diplomacy:
Central and South America, Europe, North America, Russia and Eastern Europe**

- x A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.
- x Minimum device requirements are subject to change and older operating systems may become obsolete over time.

And the following applications installed:

x x

- x Develop the skills needed for further independent research, writing and thinking in global and/or the region & diplomacy.

Intellectual and transferable skills:

- x To analyse, evaluate and reflect critically on information received.
- x To develop and present new ideas coherently and concisely extracting key elements from complex information.
- x To research core issues independently.
- x To present written and oral materials clearly and effectively and to engage constructively with feedback.
- x To develop the ability to think critically, with reference to theoretical and empirical (historical and/or contemporary) content.
- x To identify and solve problems, selecting and applying competing theories and methodologies appropriately.
- x To gather, organise and deploy data and evidence to form balanced judgements and to develop and support critical argument and policy recommendations.
- x To present written and oral materials clearly and effectively and to engage constructively with feedback.
- x To engage in lateral thinking across different academic disciplines, types of arguments, evidence and methodologies.
- x To take core decisions in complex situations.
- x To work creatively, flexibly and co-operatively with others and to delegate responsibility.
- x To assess and evaluate own and others work constructively.

Learning, teaching and assessment strategies

Students learn on this programme by engaging with academically rigorous and up-to-date learning materials and resources in a Virtual Learning Environment (VLE). For each module, students will be provided with access, through the University of London Online Library, to all necessary reading materials from a range of appropriate sources, as well as having access to the relevant journals and academic databases subscribed to by the University.

To help a student to organise their time, a bespoke Study Timetable is provided for each module and for the overall programme. This sets out the timetable for their learning and assessment. The programme and the modules themselves are carefully designed to allow students to progress according to their own learning styles. Modules are run over two six-monthly periods, in conjunction with the ongoing study of the dissertation. Each module lasts 16 weeks, followed by one of the four stages of the dissertation module.

The VLE will give students instant access to current module materials, including the assessment tasks known as ³ HW L Y L e W t r o n i c journals and other materials provided by the Online Library. Students will have a direct link to their dedicated Associate Tutor who will

be the main point of contact between the University of London and the

Awards standards

All University of London qualifications are subject to the [Conditions of Registration](#) relating to quality and standards, which includes [ongoing conditions of registration](#) set by the Office for Students (OfS), including condition B5 ([sector-recognised standards](#)). This is to ensure appropriate standards for each qualification. In addition, every programme that is developed by a federation member of the University of London (or a consortium with representation by more than one federation member) will be developed to the same standard as would be applied within the institution concerned. Proportionate and robust approval procedures, including external scrutiny and student engagement are in place for all programmes. Learning materials are written and all assessments are set and marked by academic staff who are required to apply the

Review and evaluation mechanisms

Some of the key mechanisms in place to assure the standards of all University of London qualifications and the quality of the student experience, include:

- x Annual programme reports: produced for all programmes in order to review and enhance the provision and to plan ahead;
- x Independent external examiners: submit reports every year to confirm that a

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

After graduation

Further study

Successful completion of the programme can allow students to progress to a higher level award in the subject area.

Graduate employment routes

Students who choose to study a Global Diplomacy programme do so as it provides them with an opportunity to merge a strong theoretical understanding with equally rigorous practical skills that equip them to go out into the workforce with both knowledge and the ability