



**U      E R      Y**  
**FL      D      N**



## Contents

Important information regarding the Programme Specification .....	1
Programme title and qualifications .....	2
Entrance requirements .....	8
Educational aims and intended learning outcomes of the programmes .....	11
Learning, teaching and assessment strategies .....	14
Assessment methods .....	15
Student support and guidance .....	15
Quality evaluation and enhancement.....	17
After graduation .....	19





## Programme Specification 2024-2025 Public Health (and additional subject streams) (MSc/PGDip/PGCert/Individual modules)

An exit qualification is an intermediate qualification for which the student may not have registered at the outset but which may be awarded on completion of specific modules (or credit accumulated) in a longer programme of study, if the student leaves the programme.

Exit qualifications are awarded at the discretion of the Board of Examiners and once a student has accepted an exit qualification they will not normally be permitted to continue their study of the same award with the University of London.

### Individual modules

There is also provision for individual modules to be studied on a stand-alone basis. Further details on individual module provision can be found in the [regulations](#).

### Qualification titles may be abbreviated as follows:

Master of Science in Public Health- MSc

Postgraduate Diploma in Public Health - PGDip

Postgraduate Certificate in Public Health ±PGCert

### Level of the programmes

The Framework for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) forms part of the UK Quality Code for Higher Education of the [Quality Assurance Agency for Higher Education](#) (QAA).

The qualifications are placed at the following Levels of the FHEQ:

- |          |         |
|----------|---------|
| x MSc    | Level 7 |
| x PGDip  | Level 7 |
| x PGCert | Level 7 |

Individual modules/courses are offered at Level 7.

### Relevant QAA subject benchmarks group(s)

Not applicable

### Awarding body

University of London

### Registering body

University of London and London School of Hygiene & Tropical Medicine.

### Academic direction

London School of Hygiene & Tropical Medicine (LSHTM).

### Accreditation by professional or statutory body

Not applicable



**Programme Specification 2024-2025 Public Health (and additional subject streams) (MSc/PGDip/PGCert/Individual modules)**

**And either:**

- x One compulsory PHM2 module; and
- x Three elective PHM2 modules





## Recognition of prior learning

Recogn.50.43 28.824 re W\* n Bg d0m824 r</MClt758.2s q 0.000008871 0 595.32 841.92 re -3(l)u n871 (

---

## Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

All details of the programme specific entry requirements are given on the [programme page](#), under the Requirements tab.

## Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

Entrance requirements for a postgraduate qualification, or individual module, vary. Full details are provided on the programme page under the Requirements tab.

All details of the programme specific requirements are given on the programme page, under the [Entry Requirements](#) tab.

## Programme Specification 2024-2025 Public Health (and additional subject streams) (MSc/PGDip/PGCert/Individual modules)

- x CPUs newer than 2011 (Intel Sandy Bridge (Core i3, i5 and i7 or newer)
- x OpenGL 2.0 graphics driver
- x Local storage for the recording of proctored examinations (75MB per hour)
- x Web camera & microphone (internal or external)
- x A broadband internet connection capable of streaming video and a minimum of 0.15Mbps upload speed.
- x



## Educational aims and intended learning outcomes of the programmes

The aim of this programme is to provide students with the knowledge, skills, and ability to assess and explain, diverse public health issues and key concepts and methods, and critically apply these in low-, middle- and high-income settings; the varied curriculum allows students to opt for one of five alternative streams.

The programme offers a challenging, flexible scheme of study to provide students with the knowledge and skills to improve the health of populations, communities and particular groups within them. Students will acquire knowledge and skills in a range of public health subjects, including: the promotion of health and the prevention of diseases; the provision and evaluation of treatment and care; and the investigation and control of environmental threats to health. Students are encouraged to develop transferable and subject-specific skills to address multi-faceted and current health problems in their local setting, as well as internationally.

These programmes are primarily aimed at professionals who may already be involved in public health at a community, hospital or district level, in research, in ministries of health or other health- or development- U H O D W H G R U J D Q L J D W L R Q V program 7015a 3 X E O L F + rigorous educational programme for practitioners, policy-makers or researchers who wish to use academic study to deepen their understanding and increase their potential for career development in public health. Successful completion of the MSc will enable students to address local health problems and, at the same time, to progress to a higher research degree in public health or medicine.

The intended learning outcomes (ILOs) of each of the programme streams are shown below:

### **Common intended learning outcomes (ILOs) (across streams) (reflecting (PHM101-104 and PHM305\*))**

Students will be able to:

- x demonstrate their understanding of, and be able to assess and explain, the fundamental concepts and methods of epidemiology, and critically apply these in public health;
- x understand and justify the use Q EMC /Span .00000887.fadedge and skills t

- x carry out a focused project, critically evaluate their own work and produce a public health paper that is well-structured, well-referenced and well-written\*.



---

## Learning, teaching and assessment strategies

Students are advised to work through the materials, participate in self-learning activities and engage in discussions that take place within the module forums on the Moodle site.

Students are supported by teaching staff who provide feedback through the use of the PH Moodle site. Students are encouraged to post academic questions for the attention of tutors involved in delivering each module.

Advice and practical information, such as study techniques, planning and preparation for assessment is available in the LSHTM programme-specific Student Handbook (which is available online to students after registration) and the [Academic Writing Handbook](#). Students manage their learning and study schedule, but advice can be sought from the support



---

## **Assessment methods**

recommended readings (where available), past examination papers and examiner





