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Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the qualification. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the Infectious Diseases programmes is as follows:

Distinction; Merit; Pass.

and IDM601 Research design, management and analysis

or

four elective IDM modules selected from a list of options; and

IDM601 Research design, management and analysis

a Project Report.

or

Two elective IDM modules.

IDM601 Research design, management and analysis, and

Two additional elective modules from IDM2, IDM3, IDM5 and a selected list of PHM modules; and

A Project Report.

The PGDip Infectious Diseases

Entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the [website](#).

Entrance requirements for a postgraduate qualification

Minimum device requirements are subject to change and older operating systems may become obsolete over time.

It should also have the following applications installed:

Word processor (for Microsoft Word documents)

A PDF reader (e.g. Adobe)

Some modules/courses may have additional requirements such as video and audio recording options, Microsoft Excel, STATA, statistical or other specialist software. Where this is the case, you will find information on the course webpages.

Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.

Additional requirements

Students may need to use a calculator.

Students with access requirements

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself to ensure that services are accessible for all students and that an inclusive environment is created. Students with a disability, or others who may need access arrangements to assist in taking examinations, should complete the relevant section of the application form, or contact the [Inclusive Practice Manager](#).

Requests are considered by a University panel, whose purpose is to ensure that students with disabilities and/or specific access requirements are neither advantaged nor

Educational aims and learning outcomes of the programme

Educational aims

The main educational aim of these programmes is to offer a challenging scheme of study energised by the results of current research, which facilitates the students' ability to develop academic and practical insights into the biology of infective agents and their interaction with the host and the environment. It is intended that students will be encouraged to develop a range of transferable and subject specific expertise using their initiative and their problem solving.

These programmes are designed for recent science graduates and health professionals who feel that their skills need updating in this rapidly evolving field. It is expected that successful students will have enhanced career prospects within the health and scientific professions. Completion of the MSc may allow students to progress to a higher research degree in science, public health or medicine.

The compulsory core modules aim to:

- develop knowledge and understanding of the basic principles of public health, biostatistics and epidemiology;

- increase understanding of the principles of biology and how these principles apply to the understanding of infectious diseases and their control;

- encourage independent critical and evaluative skills that can be used to apply independent scientific judgement;

- teach students a broad understanding of the methodology of research into infectious disease;

- facilitate self-development into professionally organized and interactive individuals by practising skills of selection, assimilation and communication.

In addition, elective modules aim to:



Support and guidance from LSHTM

The LSHTM Virtual Learning Environment (Moodle). This gives online access to the main module materials, module discussion forums, information on assignments, links to essential and recommended readings (where available), past examination papers and examiner reports, and study skills resources.

[LSHTM online library](#) resources.

LSHTM staff are available to offer help and advice on administrative matters. Programme Directors can also be contacted for personal advice e.g., planning studies, advice on elective module options. Communication may either be via the online 'Student Support Help' discussion forum on Moodle or by email, and sometimes by Skype/Zoom/telephone if needed.

Each module has at least one Module Organiser (MO) and a team of tutors assigned to it. The tutor team provides academic support to those studying on specific modules, in the following ways:

- assisting in interpreting and understanding the material presented by answering queries on the online discussion forums
- grading and providing written feedback on assignments.

The tutors are specialists in their subject area, and will change according to the module being followed at the time.

A project supervisor works with students undertaking the project in the final year of the MSc.

An LSHTM programme-specific Student Handbook, available on the LSHTM Moodle site, provides guidance on all aspects of the programme. It includes background information about the programme, advice on getting started, studying as a distance learner and organising study time, a description of the resources and programme

Quality evaluation and enhancement

The University of London delivers the majority of its online and distance learning programmes through a collaboration between the University of London Worldwide and e University of London federation members. However, some of the flexible and distance learning programmes draw solely on academic input from the University of London and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The [Quality Assurance Schedules](#), [Guidelines for](#)

encouraged to feedback to LSHTM through annual module surveys, the results of which are integral to the annual Module review procedure and are also considered by the programme

