









## Programme title and qualifications

Postgraduate Degrees of the University of London may be classified. The award certificate will indicate the level of the academic performance achieved by classifying the award. The classification of the degree will be based on the ratified marks from the completed assessments.

The classification system for the Epidemiology programmes is as follows:  
Distinction; Merit; Pass.

Specific rules for the classification of awards are given in the [Programme Regulations](#), under Scheme of Award.

### Programme title

Epidemiology

### Qualifications

Master of Science in Epidemiology

Postgraduate Diploma in Epidemiology

Postgraduate Certificate in Epidemiology

### Exit qualifications

Postgraduate Diploma in Epidemiology

Postgraduate Certificate in Epidemiology

An exit qualification is an iologoiification is (y)eW\*n1T0 g/TT1 (0 g/TT1 11.04 Tf261. 7rgC 841.92 reW5j)5

## **Level of the programmes**

## Programme Specification 2024-2025 Epidemiology MSc/PGDip/PGCert/Individual modules

Two EPM3 module and one further elective module selected from a list of options

And

A compulsory Project Report

And

A Final Examination

The **PGDip Epidemiology** consists of:

Four compulsory EPM1 modules

Two compulsory EPM2 modules

And either

Two EPM3 modules selected from a list of options

or

One EPM3 module selected from a list of options and one further module selected from a list of options.

The **PGCert Epidemiology** consists of:

Four compulsory EPM1 modules

Full details of the Scheme of Award are included in the [Programme Regulations](#).

### Maximum and minimum periods of registration

registration, are:

	Minimum	Maximum
<b>MSc</b>	Two years	Five years
<b>PGDip</b>	Two years	Five years
<b>PGCert</b>	One year	Five years
<b>Credit-bearing individual modules</b>	One year	Two years

Study materials are made available at the start of the academic year after registration and on payment of the applicable fee.

## Credit value of modules

Further information about the credit systems used by universities in the UK and Europe is provided by the [Quality Assurance Agency](#) and the [European Credit Transfer and Accumulation System](#).

Where credits are assigned to modules of a programme, credit indicates the amount of learning carried out in terms of the notional number of study hours needed, and the specified FHEQ credit level indicates the depth, complexity and intellectual demand of learning involved. The details below indicate the UK credits and the European Credit Transfer and Accumulation System (ECTS) values.

For the Epidemiology programme, credits are assigned to the modules as follows:

15 UK credits or 7.5 ECTS credits for each module at FHEQ level 7

45 UK credits or 22.5 ECTS credits for the project at FHEQ level 7.

Each award equates to the following number of credits:

MSc Epidemiology - 180 UK credits or 90 ECTS credits

PGDip Epidemiology - 120 UK credits or 60 ECTS credits

PGCert Epidemiology - 60 UK





A PDF reader (e.g. Adobe)

Some modules/courses may have additional requirements such as video and audio recording options, Microsoft Excel, STATA, statistical or other specialist software. Where this is the case you will find information on the course webpages.

*Please note: full mobile access is not available for all programmes. Proctored assessments will not work on any smartphone, tablet, Chromebook, Linux Operating Systems or other mobile device of any kind.*

### **Additional requirements**

Students may need to use a calculator.

A headset/microphone may be required to participate in live webinar sessions online.

### **Students with access requirements**

The University of London welcomes applications from disabled students and/or those who have access requirements. The University will make every effort to provide reasonable adjustments to enable those with a disability, learning difficulty or access requirements to have the same opportunity as all other students to successfully complete their studies.

The University is committed to managing the application procedure and the programme itself

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## Educational aims and learning outcomes of the programmes

These programmes aim to prepare students with the knowledge and skills to make valuable



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## Learning, teaching and assessment strategies

Learning is self-directed against a detailed set of learning objectives for each module using the materials provided. This includes reading and reflecting on computer-assisted learning (CAL) materials and/or text-based Study Guides which introduce, explain and apply the principles and methods covered in each module.

Each module is divided into sessions covering different topics. The sessions contain a

Where a module is assessed by time-limited

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## Assessment methods

All examinations are scheduled using an online delivery method. You must ensure that your device is kept up to date and complies with [University Computer Requirements](#).





The tutors are specialists in their subject area, and will change according to the module being followed at the time.

A project supervisor works with students undertaking the project in the final year of the MSc.

An LSHTM programme-specific Student Handbook, available on the LSHTM Moodle site, provides guidance on all aspects of the programme. It includes background information about the programme, advice on getting started, studying as a distance learner and organising study time, a description of the resources and programme materials available and how to access them, networking and support issues, procedures for assessment and examinations (including programme deadlines).

## Quality evaluation and enhancement

The University of London delivers the majority of its flexible and distance learning programmes through a collaboration between the University of London Worldwide and University of London federation members. However, some of the flexible and distance learning programmes draw solely on academic input from the University of London, and are delivered without academic lead by a federation member. The policies, partnerships (where applicable) and quality assurance mechanisms applicable for the programmes are defined in the following key documents: The Quality Framework, the [Quality Assurance Schedules, Guidelines for Examinations,](#)

Additionally, on completion of their programme of study students will be invited to take a survey that seeks to measure what they have gained from their studies.

There are also opportunities for students to get involved in governance. An undergraduate and postgraduate student member is appointed by the University to the majority of committees through an annual appointment round. The Epi programme also recruits student representatives. Students are frequently invited to take part in quality review processes such as Periodic Programme Reviews, Programme approval, Thematic Reviews, MOOC review panels and ad hoc focus groups. Opportunities such as these are advertised through social media and on the website. More information can be found on the [website](#).

Students can also apply to join the Student Voice Group, which meets four times a year to consider initiatives for enhancing student experience. Notes from these meetings are published on the Student Portal.

## After graduation

### Further study

Successful completion of the programme may allow students to progress to a higher-level award in the subject area.

### Graduate employment routes

The programmes will be relevant for those planning careers in epidemiological research; public health and community medicine; epidemiological field studies; disease surveillance units; drug/vaccine manufacturers; or disease control in governmental, NGO or donor institutions. It is also of interest to those who require an understanding of epidemiology, such as medical journalists and scientific officers in government and industry.

### The Alumni Community

Upon finishing a course of study, graduates automatically become members of the University of London Alumni community, a diverse global network of more than one million graduates in over 180 countries, providing lifelong links to the University and to each other.

Alumni are encouraged to keep in touch after they graduate and to become active members of the alumni community; in return they receive a number of benefits and services, including an extensive programme of events and engagement opportunities.

More information is available on the alumni [webpage](#).

The London School of Hygiene & Tropical Medicine also welcomes former students to its [alumni association](#) and this is [free to join](#).

Follow the alumni community on social media: [Facebook](#), [Instagram](#), [LinkedIn](#)