

Programme Specification 2024–2025

-

1

T

-

11 100

ER

Cliical Tials

MSc PGDip PGCet Idiidal ces

Jayala

ñu a'' /// 0 - 00 i'' -1, ndissilla v^a additissilla v Rull

Table of Contents

Important information regarding the Programme Specification	1
Programme title and qualifications	2
Entrance requirements	6
Educational aims and learning outcomes of the programmes	8
Learning, teaching and assessment strategies	10
Assessment methods	12
Student support and guidance	13
Quality evaluation and enhancement	15
After graduation	17

The PGDip Clinical Trials consists of:

- x Four compulsory CTM1 modules
- x Three elective CTM2 modules selected from a list of options or two elective CTM2 modules selected from a list of options and EPM101 Fundamentals of Epidemiology
- x One additional elective module selected from a list of options

The PGCert Clinical Trials consists of:

x Four compulsory CTM1 modules

Full details of the Scheme of Award

Programme Specification 202 4-2025 Clinical Trials (MSc/PGDip/PGCert/Individual modules)

Entrance requirements

Postgraduate entrance requirements

Applicants must submit an application in line with the procedures and deadlines set out on the University of London <u>website</u>.

Entrance requirements for a postgraduate qualification, or individual module, vary. All details of the programme specific entry requirements are given on the <u>programme page</u>, under the Requirements tab.

English language requirements

All applicants must satisfy the English language requirements for the programme. These are set out in detail on the programme page under the <u>Entry Requirements</u> tab. All teaching is in English. Therefore students need to have the required level of written and spoken English to cope with their studies right from the start.

Additional information on English language proficiency tests is given on the website

Where an applicant does not meet the prescribed English language proficiency requirements but believes that they can demonstrate the requisite proficiency for admission the University may, at its discretion, consider the application.

Internet access and computer specification

Students will require regular access to a computer (wheths1e841.92 re W* n BT /F2 Rnn G12(Q 3 W* n

Educational aims and learning outcomes of the programmes

Learning, teaching and assessment strategies

The programme is primarily delivered using the internet. All the learning materials (with some minor module-specific exceptions) and study activities for the programme are available RQOLQH 7KH RQOLQH OHDUQLQJ HQYLURQPHQW LQFOXGHV μ W feedback; animations, interactive diagrams and tables; and vibrant graphics. This student-friendly format enables targeted information searches and promotes a learner-led forum for comprehension, analysis and the generation of original and thoughtful assignments. Some e-

Assessment methods

All assessments are made available online. You must ensure that your device is kept up to date and complies with <u>University Computer Requirements</u>.

Student support and guidance

The following summarises the support and guidance available to students:

- x Student Portal: for accessing student induction, study skills support, careers and employability resources, student wellbeing advice.
- x University of London Careers Service ±offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.
- x <u>Student Guide</u>: This provides information which is common to all students and gives JXLGDQFH RQ D UDQJH RI LVVXHV IURP WKH VWDUW RI D V University of London through to their graduation.
- x Programme Regulations
- x <u>The Online Library</u>: This provides a range of full-text, multidisciplinary databases where journal articles, book reviews and reports can be found.
- x University of London library: Registered students may use the resources located within the Senate House library.
- x University of London Careers Service ±offers tailored careers and employability support to students whatever their course, wherever they are studying, and whether they are starting, developing, or changing their career. Support includes webinars led by careers consultants, employer and alumni panel events and a range of online careers resources.
- x A University of London email account and web area for personal information management.

Support and guidance from LSHTM

- x The LSHTM Moodle Virtual Learning Environment (VLE). This gives online access to the main module materials, module discussion forums, information on assignments, links to essential and recommended readings (where available), past examination papers and examiner Vr@ports, and study skills resources.
- x LSHTM online library resources.
- x Student support staff are available to offer help and advice on administrative matters. Programme Directors can also be contacted for personal advice e.g. planning studies, advice on elective module options. Communication may either be via the online 'Student Support Help' discussion forum on Moodle or by email to ctsupport@lshtm.ac.uk, and sometimes by Skype/Zoom if needed.
- x Each module has at least one Module Organiser (MO) and a team of tutors assigned to it. The tutor team provides academic support to those studying on specific modules, in the following ways:
 - o assisting in interpreting and understanding the material presented by answering queries on the online discussion forums

- o grading and providing written feedback on the assignments
- o offering some real-time 'webinars' in which students are encouraged to participate.
- x The tutors are specialists in their subject area.
- x An LSHTM programme-specific Student Handbook, available on the LSHTM Moodle site, provides guidance on all aspects of the programme. It includes background information about the programme, advice on getting started, studying as a distance learner and organising study time, a description of the resources and programme materials available and how to access them, networking and support issues, procedures for assessment and examinations (including programme deadlines).
- x Students are encouraged to exchange ideas with other students on the programme and to organise mutual support via email or other forms of communication. An online discussion forum 'Student Cafe' is available within the LSHTM Moodle site which is accessible to students only, while individual contact details can be made available through the Student Network Directory (subject to student consent). This contains contact details of other students on the programme so students can build up their own network if they wish (for example, to organise study groups).

After graduation

Further study

Successful completion of the programme may serve as preparation for students who wish to go on to take further study in the subject area.

Graduate employment routes

Graduates from this programme go on to a range of different graduate employment routes. The programmes will be relevant both for those wishing to move into design, conduct, analysis and interpretation of clinical trials and for those who aim to broaden their role in the evaluation of interventions for screening, prevention, diagnosis and treatment of disease in people.

The Alumni Community

Upon finishing a course of study, graduates automatically become part of the University of London alumni community, a diverse global network of more than one million graduates in