

# Annual statement on research integrity

If you have any questions about this template, please contact:  
[RIsecretariat@universitiesuk.ac.uk](mailto:RIsecretariat@universitiesuk.ac.uk).

## Section 1: Key contact information

	University of London
	Higher Education Institution
	Academic Board 30 Jan 2024
	<a href="https://www.london.ac.uk/about/policies/research-governance/research-integrity-annual-statements">https://www.london.ac.uk/about/policies/research-governance/research-integrity-annual-statements</a>

	<a href="mailto:symonds@london.ac.uk">symonds@london.ac.uk</a>
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## **Section 2: Promoting high standards of research integrity and positive research culture.**

### **Description of actions and activities undertaken**

Please describe how the organisation maintains high standards of research integrity and promotes positive research culture. It should include information on the support provided to researchers to understand standards, values and behaviours, such as training, support and guidance for researchers at different career stages/ disciplines. You may find it helpful to consider the following broad headings:

Policies and systems

Communications and engagement

Culture, development and leadership

Monitoring and reporting



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### Section 3: Addressing research misconduct

Please provide:

a brief summary of relevant organisation policies/ processes (e.g. research misconduct procedure, whistle-blowing policy, bullying/harassment policy; appointment of a third party to act as confidential liaison for persons wishing to raise concerns) and brief information on the periodic review of research misconduct processes (e.g. date of last review; any major changes during the period under review; date when processes will next be reviewed).

information on how the organisation creates and embeds a research environment in which all staff, researchers and students feel comfortable to report instances of misconduct (e.g. code of practice for research, whistle-blowing, research misconduct procedure, informal liaison process, website signposting for reporting systems, training, mentoring, reflection and evaluation of policies, practices and procedures).

anonymised key lessons learned from any investigations into allegations of misconduct which either identified opportunities for improvements in the organisation's investigation procedure and/or related policies / processes/ culture or which showed that they were working well.

*[Please insert response]*

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Please complete the table on the number of  
 (including investigations which completed during  
 this period but started in a previous academic year). Information from ongoing  
 investigations should not be submitted.

An organisation's procedure may include an initial, preliminary, or screening stage  
 to determine whether a formal investigation needs to be completed. These  
 allegations should be included in the first column but only those that proceeded  
 past this stage, to formal investigations, should be included in the second column.

Fabrication				
Falsification	1	1		1
Plagiarism	1	1		1
Failure to meet legal, ethical and professional obligations				
Misrepresentation (eg data; involvement; interests; qualification; and/or publication history)				
Improper dealing with allegations of misconduct				



