



strategy sets out how the University will go beyond the requirements of the Equality Act (2010)¹ in respect of equality, diversity and inclusion. It highlights key areas of focus and activities for the period 2016- 19. The audience for this Strategy is all University stakeholders as the embedding of this commitment will benefit students, Alumni, staff, donors and Trustees. Its objectives are tailored to address the needs, expectations and aspirations of these different groups

The University was founded upon the principles of equality and established to provide education on the basis of merit. Since then we have amended our Statutes to include the following statement:

[The University of London Statutes \(2015\)](#)
The University shall not discriminate against any person on the grounds of race, nationality, ethnic origin, gender, sexual orientation, marital status, disability, age, religion, social background or political belief. (21.1)

In this context, we welcome our duties under the Equality Act 2010 as part of our proud tradition of commitment to ensuring equality of opportunity for all, including our current, former and potential staff, students, external business partners and academic stakeholders, and the general public in London and beyond.

will:

1. Demonstrate leadership on diversity, promoting the benefits of inclusive practices
2. Advance equality of opportunity at all levels, including within senior management
3. Be an employer of choice for all, with high levels of staff satisfaction and performance
4. Provide a working environment that empowers all of our employees to thrive and achieve their full potential
5. Recruit and support students from the broadest pool with accessible and inclusive teaching programmes
6. Ensure that all areas of our Estate are inclusive and develop a reputation as a sector lead on accessibility
7. Embed our commitment to diversity and inclusion into all our central services
8. Ensure systematic consideration of equality and diversity in our planning and

