

**Important document – please read**

This document contains important information that governs your registration, assessment and programme of study

Important information regarding the Programme Regulations .....	2
Alternative Assessments during the Coronavirus (COVID-19) Outbreak.....	4
1 Structure of the programmes .....	5
2 Registration .....	6
3 Recognition of prior learning and Credit transfer .....	7
4 Module selection .....	7
5 Assessment for the programmes .....	8
6 Number of attempts permitted at an assessment element .....	10
7 Progression within the programmes.....	11
8 Schemes of award.....	12
<b>Appendix A Structure of the programmes.....</b>	<b>15</b>
MA Global Diplomacy .....	15
MA Global Diplomacy: East Asia.....	16
MA Global Diplomacy: Middle East and North Africa .....	17
MA Global Diplomacy: South Asia.....	18
MA Global Security and Strategy .....	19
MSc Global Corporations and Policy.....	20

## Important information regarding the Programme Regulations

### About this document

**Last revised:** 10 August 2022

As a student registered with the University of London you are governed by the current General Regulations and Programme Regulations associated with your programme of study.

These Programme Regulations are designed and developed by SOAS University of London which is responsible for the academic direction of the programme. The regulations operate in conjunction with any associated arrangements at SOAS University of London.

In addition to Programme Regulations, you will have to abide by the [General Regulations](#). These regulations apply to all students registered for a programme of study with the University of London and provide the rules governing registration and assessment on all programmes; they also indicate what you may expect on completion of your programme of study and how you may pursue a complaint, should that be necessary.

Programme Regulations should be read in conjunction with the General Regulations.

The relevant General Regulations and the Programme Regulations relating to your registration with us are for the current year and not in the year in which you initially registered.

On all matters where the regulations are to be interpreted, or are silent, our decision will be final.

Further information about your programme of study is outlined in the Programme Specification which is available on the University of London website. The Programme Specification gives a broad overview of the structure and content of the programme as well as the learning outcomes students will achieve as they progress.

### Terminology

The following language is specific to the Centre for International Studies and Diplomacy programmes:

**CISD:** The Centre for International Studies and Diplomacy

**Module:** Individual units of the programmes are called modules. Each module is a



## **Alternative Assessments during the Coronavirus (COVID-19) Outbreak**

In line with our current General Regulations, the University may offer you alternative assessments where necessary. This includes holding online timed examinations in place of



**Qualification structure**

1.2

Each

### 3 Recognition of prior learning and Credit transfer

To be read in conjunction with the [General Regulations](#), Section 3.

#### Recognition of prior learning

Recognition of Prior Learning (RPL) is a generic term for the process by which we recognise and, where appropriate, award credit for learning that has taken place at the University of London, or elsewhere, before entry onto a programme of study.

##### 3.1

The Programme Director may recognise prior learning and grant you credit towards the award. RPL applications will be awarded on a discretionary basis..

#### Credit transfer and blended





**5.6**

Any submission made after the published deadline will be penalised: Marks will be deducted at a rate of one mark per day up to a maximum of five marks for e-





The dissertation module is presented in four development stages, which will follow each of your module sessions, and you must complete each stage to pass the dissertation. The fourth and final stage of the dissertation will include a dedicated writing-up period prior to submission of the dissertation.

**7.5**

If you wish to apply to suspend your study of a module we may carry forward the mark for any e-tivity already completed for that module. This will be at the discretion of the Programme Director.

## 8 Schemes of award

**8.1**

Modules are marked according to the following scales:

<b>Mark range (E-tivity 6, Dissertation)</b>	<b>Classification</b>
70+	Distinction
60-69	Merit
50-59	Pass
0-49	Fail

<b>Mark range (E-tivity 4)</b>	<b>Classification</b>
12+	Distinction
10-11	Merit
7.5-9	Pass
0-7.49	Fail

E-tivities 2, 3 and 5 are not classified. More details on the assessment criteria can be found in [Appendix B](#).

**8.2**

The maximum marks available for e-tivities 1 to 5, subject to capping as applicable, are as follows:

- E-tivity 1 Access and Socialisation - **0**
- E-tivity 2 Library Information retrieval - **5**
- E-tivity 3 Literature critique (directed) - **5**
- E-tivity 4 Essay Proposal - **15**
- E-tivity 5 Literature critique (bespoke) - **5**

**8.3**

To calculate the mark for a module, excluding the dissertation, the combined marks for e-tivities 2, 3, 4 and 5, comprising 30% of the module mark, are added to the mark obtained for e-tivity 6 which is scaled to 70%.



**8.12**

All CISD Postgraduate Certificates and Postgraduate Diplomas are provided as exit qualifications only. There is no provision for progression from the Postgraduate Certificate or Postgraduate Diploma to an MA or MSc.

**8.13**

If you accept a Postgraduate Certificate or Postgraduate Diploma offered under these regulations we will not permit you to register or re-register for the related MA or MSc at a later date.

**8.14**

Postgraduate Diplomas and Postgraduate Certificates are awarded on a graded basis.

**Date of award**

**8.15**

The date of award will correspond to the year that the requirements for the award are satisfied. This will be 1 May if your final assessment was in February or 1 October if your final assessment was in August.

## Appendix A Structure of the programmes

New modules that the Programme Director deems relevant and appropriate to develop for the programme, may be introduced throughout the course of year.

An outline of the module syllabus is provided in [Appendix C](#) and further information can be found on the [Centre for International Studies and Diplomacy](#) courses page.

### MA Global Diplomacy

**One core module:**

GDM010 The Art of Negotiation

+

**Three elective modules chosen from:**

The modules listed below demonstrate the electives that are usually available each year.

For a complete list of current modules, please view the course information on [the SOAS website](#). If you would like to submit an enquiry regarding module options, please contact [glodipadmin@soas.ac.uk](mailto:glodipadmin@soas.ac.uk).

All modules will be assessed according to [Section 5](#) of these regulations.

- GDM385 Economy, Politics and Society in East Asia
- GDM286 Economics, Politics and Society in the Middle East and North Africa
- GDM285 Economics, Politics and Society in South Asia
- GDM470 Global Challenges: Science Diplomacy
- GDM145 Global Citizenship and Advocacy
- GDM125 Global Energy and Climate Policy
- GDM175 Global Media
- GDM135 Global Public Policy
- GDM155 International Economics
- GDM130 International Security
- GDM295 Multinational Enterprises in a Globalising World
- GDM115 Muslim Minorities in a Global Context

+



## MA Global Diplomacy: East Asia

### One core module:

GDM385 Economy, Politics and Society in East Asia

GDM010 The Art of Negotiation

+

### Two elective modules chosen from:

The modules listed below demonstrate the electives that are usually available each year.

For a complete list of current modules, please view the course information on [the SOAS website](#). If you would like to submit an enquiry regarding module options, please contact [glodipadmin@soas.ac.uk](mailto:glodipadmin@soas.ac.uk).

All modules will be assessed according to [Section 5](#) of these regulations.

GDM286 Economics, Politics and Society in the Middle East and North Africa

GDM285 Economics, Politics and Society in South Asia

GDM470 Global Challenges: Science Diplomacy

GDM145 Global Citizenship and Advocacy

GDM125 Global Energy and Climate Policy

GDM175 Global Media

GDM135 Global Public Policy

GDM155 International Economics

GDM130 International Securq0.00000784 RG[G]-4(D7d)3(al)6( )-4(S)4(ecu)30 365.33 Tm0 g0 G[I]1cc.



## MA Global Diplomacy: South Asia

**One core module:**

GDM285 Economics, Politics and Society in South Asia

GDM010 The Art of Negotiation

+

**Two elective modules chosen from:**

The modules listed below demonstrate the electives that are usually available each year.

For a complete list of current modules, please view the course information on [the SOAS website](#). If you would like to submit an enquiry regarding module options, please contact [glodipadmin@soas.ac.uk](mailto:glodipadmin@soas.ac.uk).

All modules will be assessed according to [Section 5](#) of these regulations.

GDM385 Economy, Politics and Society in East Asia

GDM286 Economics, Politics and Society in the Middle East and North Africa

GDM470 Global Challenges: Science Diplomacy

GDM145 Global Citizenship and Advocacy

GDM125 Global Energy and Climate Policy

GDM175 Global Media

GDM135 Global Public Policy

GDM155 International Economics

GDM130 International Security

GDM295 Multinational Enterprises in a Globalising World

GDM115 Muslim Minorities in a Global Context

+

**One dissertation module:**

GDM200 Dissertation

## MA Global Security and Strategy

**One core module:**

GDM130 International Security

+

**Two elective modules chosen from:**

The modules listed below demonstrate the electives that are usually available each year. For a complete list of current modules, please view the course information on [the SOAS website](#). If you would like to submit an enquiry regarding module options, please contact [glodipadmin@soas.ac.uk](mailto:glodipadmin@soas.ac.uk).

All modules will be assessed according to [Section 5](#) of these regulations.

- GDM385 Economy, Politics and Society in East Asia
- GDM286 Economics, Politics and Society in the Middle East and North Africa
- GDM285 Economics, Politics and Society in South Asia
- GDM470 Global Challenges: Science Diplomacy
- GDM145 Global Citizenship and Advocacy
- GDM125 Global Energy and Climate Policy
- GDM175 Global Media
- GDM135 Global Public Policy
- GDM155 International Economics
- GDM295 Multinational Enterprises in a Globalising World
- GDM115 Muslim Minorities in a Global Context
- GDM010 The Art of Negotiation

+

**One dissertation module:**

GDM200 Dissertation







## Appendix B Assessment criteria

These guidelines reflect the standards of work expected at postgraduate level.

The following criteria will be used in determining the marks awarded for e-tivity 6, the dissertation research proposal, and the final written dissertation.

The dissertation and e-tivity 6 are marked out of 100.

The dissertation research proposal and e-tivity 4 are marked out of 15 and scaled accordingly.

### **Distinction 80+ / 15**

A mark of 80+ will fulfil the following criteria:



a detailed understanding of the major factual and/or theoretical issues and directly engages with the relevant literature on the topic;

clear evidence of planning and appropriate choice of sources and methodology with correct referencing;

ability to analyse data critically;

capacity to develop a focussed and clear argument and articulate clearly and convincingly a sustained train of logical thought.

**Pass 50-59 / 7.5-9**

A mark in the range 50-59 will fulfil the following criteria:

Ability to plan, organise and execute a research project or coursework assignment;

a reasonable understanding of the major factual and/or theoretical issues involved;

evidence of some knowledge of the literature with correct referencing;

ability to analyse data;

shows examples of a clear train of thought or argument;

the text is introduced and concludes appropriately.

**Fail 40-49 / 6-7.49**

A Fail will be awarded in cases in which there is:

limited ability to plan, organise and execute a research project or coursework assignment;

some awareness and understanding of the

**Fail 0-19 / 0-2**

A Fail will be awarded in cases which there is:

no demonstrable ability to plan, organise and execute a research project or coursework

The following criteria will be used in determining the marks awarded for activities 2, 3 and 5 for each elective module:

5/5

Thorough critical analysis of a range of arguments from a wide literature (e.g. considers criticisms and defences of positions discussed and provides a clear and convincing position of own view derived from this discussion)

Concise and well-structured

Provides original arguments (e.g. makes original connection to wider academic debates, formulates an innovative criticism/defence)

Very clear expression

4/5

Broad understanding of topic

Refers to relevant wider literature

Engagement with academic debate on topic

Well written

Appropriate structure

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## **Appendix C    Module Descriptions**





relations since the Age of Enlightenment. It is a topic particularly pertinent to the trans-border problems such as climate change that the world faces today.

The module investigates the role of science diplomacy within a three part typology that has become widely adopted within the research field. Firstly, Science in Diplomacy concerning informing foreign policy objectives with scientific advice. Secondly, Diplomacy for Science relating to facilitating international science cooperation with diplomatic means. Thirdly, Science for Diplomacy which draws on the soft power of science cooperation to improve broader international relations between states. Each of these areas of SD is explored through in-depth case studies, including climate change, the Arctic, research at CERN, and space exploration

In addition, the module focuses on a study of the key traditional building blocks of science diplomacy – public diplomacy, soft power, and globalisation – to enable students to gain an in depth understanding of where science diplomacy fits within the larger international affairs arena.

Students additionally gain an understanding of both the state led and non-state actor led practice of science relations and the key actors engaged in this field. Various national approaches to science diplomacy and important international organisation in the field are explored.

Overall, the module builds knowledge and skills to equip students on the road to become science diplomacy practitioners.

#### **GDM175 Global Media**

In Global Media we will turn our critical attention to the ways in which media and communication technologies, operating amidst the complex dynamics of globalisation, can have a profound impact on our understanding and analysis of diplomacy and international relations. We will start by examining the early expansion of capitalism, and the shift from

expanding arena of production and consumption. The module will be punctuated with a series of important subcategories: What are the links between technology and international development, and how can we think about them? Why do the media matter to religion? Who owns the internet, and is access to information a human right? Throughout the course, we will develop analyses of the ways in which old political, cultural and social boundaries – particularly those of the nation/state – are challenged by the new networks of an emerging global civil society. By the end of the module, you will have explored various new forms of affiliation and solidarity, and developed the capacity to critique how these formations are supported by media and communication technologies. You will also have started to establish your own critique of how post-national cosmopolitan identifications coexist with local forms of social and cultural

#### **GDM500Dissertation**

This module provides you with the opportunity to develop an independent sustained piece of individual, academic research on your



- 1.
2. Recognising the field?
3. The Value of a Good Research Question
- 4.
5. Making your pitch
6. Research Proposal Submission
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.